YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Shri Ram College of Commerce
• Name of the Head of the institution	Prof. Simrit Kaur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01127666519
• Mobile no	9811137375
• Registered e-mail	principaloffice@srcc.du.ac.in
• Alternate e-mail	principal@srcc.du.ac.in
• Address	Shri Ram College of Commerce, University of Delhi, North Campus,Maurice Nagar, Delhi-110007
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110007
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Prof. Aruna Jha**
• Phone No.	**01127666519**
• Alternate phone No.	**9811227002**
• Mobile	**9811227002**
• IQAC e-mail address	**coordinator.iqac@srcc.du.ac.in**
• Alternate Email address	**aruna.jha@srcc.du.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.srcc.edu/sites/default/files/AQAR%202021-22%20Portal%20File.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://srcc.edu/student-zone/university-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.65**	**2016**	**16/09/2016**	**15/09/2021**
Cycle 2	**A++**	**3.75**	**2023**	**30/03/2023**	**29/03/2028**

6.Date of Establishment of IQAC	**12/11/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Ram College of Commerce	Non-Plan Maintenance Grant	University Grants Commission	2022-23	429807187
Shri Ram College of Commerce (CIEH, SRCC)	Azadi Ka Amrit Mahotsav	Ministry of Culture	2022	6750000
Shri Ram College of Commerce (CGI, SRCC)	Eco-Club Scheme	Government of NCT, Delhi	2022-23	20000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Here are five significant contributions made by the Internal Quality Assurance Cell (IQAC) during the 2022-23: 1. Faculty Development Programs and Workshops: IQAC organized a range of faculty development programs and workshops on topics like the "Science of

Meditation" and "Effective Use of Hindi in Teaching," aimed at enhancing the skills of faculty members and improving the quality of instruction delivered to students. 2. International and National Conferences: The cell hosted the International Conference on "New Horizons in Commerce, Finance & Economics" in collaboration with Chinmaya Vishwa Vidyapeeth. This conference provided a platform for practitioners, academicians, and scholars to exchange knowledge in the fields of commerce, management, and economics. 3. Seminars on Human Resource (HR) and Corporate Skills: In collaboration with various industry partners, IQAC organized seminars like "Recounting Crucial HR Issues: Theoretical & Practical Insights," which delivered sessions on contemporary HR issues critical in today's business environment. 4. Digital Learning Initiatives: Adapting to digital education trends, IQAC organized webinars on topics like stock market trading and investing, in partnership with industry experts, to provide practical skills to participants in these areas. 5. Online Short-Term Programs: Together with the Department of Commerce (Delhi School of Economics) and the Institute of Lifelong Learning, IQAC conducted a one-week Online Short-Term Programme on the Indian Knowledge System, which aimed at bringing transformation in higher education by familiarizing participants with traditional and modern Indian knowledge.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To build academic competencies and develop appreciation for Indian Knowledge Systems	**In pursuance of its objectives towards quality enhancement and promulgation of knowledge dissemination in the College, the Department of Commerce, University of Delhi, the Internal Quality Assurance Cell, SRCC and Institute of Life Long Learning (ILLL), University of Delhi organised a One-Week Online Short Term Programme on Indian Knowledge System from January 16-21, 2023. The primary objective of this STP was familiarising the participants with astonishing breadth and depth of the Indian scientific and knowledge tradition topics such as; Importance of Ancient Knowledge, Mind Management, Traditional Mercantile Trade, Public Administration & Governance, Mighty Management Minds of India, Health, Wellness & Psychology along with covering the journey of Indian Knowledge System from awareness to its application among others. The participant profile of the workshop represented a diverse group of individuals representing different regions and universities. The programme was carefully structured over the course of five days, each day being dedicated to specific aspects of Indian Knowledge System. The One-Week Faculty Development Programme was an enriching experience that facilitated a deep understanding and appreciation for the immense breadth and scope of the Indian Knowledge system, especially its**

	deep-rooted philosophy, thoughts and wisdom. The IQAC, SRCC organised a FDP on Effective Use of Hindi in different aspects of Teaching for the College Faculty on April 25, 2023 with the aim of equipping faculty members with the necessary skills in Hindi for their day to day academic and non-academic activities.
To promulgate research culture and build research competencies through collaboration	The IQAC also organized several lecture series, workshops, and an International Conference during the year to provide numerous avenues of learning and research for students, faculty, and research scholars both within and beyond the College. The IQAC, SRCC in collaboration with Chinmaya Vishwa Vidyapeeth, Kerela, organised a Two Day International Conference on New Horizons in Commerce, Finance and Economics on February 16-17, 2023 in Hybrid Mode in Kerela.
To enhance the curriculum and further engage students in the quality processe	The IQAC, SRCC through its Students Quality Assurance Cell, organised a Webinar on Stock Markets in collaboration with Upsurg on November 11-12, 2022

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Chairman, Governing Body	28/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/03/2024

15.Multidisciplinary / interdisciplinary

Shri Ram College of Commerce specializes in Commerce, Economics, and Management education. These disciplines are inherently inter-disciplinary and multi-disciplinary, as their knowledge, literature, and research emanates as well as draws from disciplines such as mathematics, language, communication, psychology and computer science amongst others. Nonetheless, the College further recognizes the importance of inter-disciplinary and multi-disciplinary education with a special focus on nurturing values, ethics, creativity, scientific & systemic approaches, critical thinking, and problem-solving skills among students. Therefore, the College embraces a multidisciplinary/interdisciplinary approach in line with the Choice Based Credit System (CBCS) and National Education Policy (NEP) 2020. In addition to Commerce and Economics, the College also has dedicated departments namely – Hindi, English, Mathematics, Environment Science, Computer Science, Physical Education and Sports, and Political Science. For the undergraduate programmes of B.A. (Hons.) Economics and B.Com. (Hons.), students under the CBCS framework were being offered diverse generic electives and ability enhancement courses. Similarly, for students admitted under the NEP Framework (2022-23 onwards) are being offered Skill Enhancement Courses, Ability Enhancement Courses, Value Addition Courses in addition to the Discipline Specific Core and Discipline Specific Electives. hence providing multidisciplinary eduction in the Institution. These courses cover a wide gamut of topics ranging from gender, society and values, communication, health, and politics, thereby providing exposure to students of other disciplines. The Global Business Operations programme also offers various courses to promote professional ethics and cultural understanding, such as 'Social and Ethical Issues in Business', 'Managing across Cultures', and 'International Corporate Governance'. Even before the NEP 2020 mandate, SRCC has been proactively taking various steps towards the integration of Humanities and Social Sciences with Science and Technology through value-added/add-on courses being offered since 2018, thereby adding flexibility and innovation to the University's prescribed curricula. Additionally, the College further expands on the mult-disciplinarity of its education by offering diverse add-on courses to its students such as 'Certificate Course in Foreign Language-French' in collaboration with Department of Germanic and Romance Studies, University of Delhi with Course duration of 125-150 hours and 'Certificate Course in Fundamental and Technical Analysis'

by BSE Institute for about 30 hours. In view of NEP 2020, the College has also launched additional multidisciplinary short-term courses in collaboration with the industry and professional bodies on themes such as Indian heritage, ancient Indian Knowledge, legal literacy, practical knowledge about securities markets, and emotional intelligence amongst others.

16.Academic bank of credits (ABC):

The NEP 2020 envisions a multiple entry-exit structure where students will have the flexibility of multiple entry-exit from programmes and the ability to transfer credits among recognized Higher Education Institutions (HEIs) globally. This is envisaged through the implementation of Academic Bank of Credits (ABC), which will store academic credits that students accumulate from various HEIs both in India and abroad. Being a constituent College of the University of Delhi, the College follows the extant rules, guidelines and procedures implemented by the University on the same. At present, all students mandatorily register on the ABC portal (www.abc.gov.in) wherein they are given an ABC ID which is linked to the Digilocker of the student. The ABC ID is further provided to the University of Delhi to link it with the students academic record with their digilocker account. The University provides access to the Samarth Portal to the College towards managing the credits accrued from various courses.

17.Skill development:

One of the key goals of the National Education Policy (NEP) 2020 is to broaden the scope and enhance the accessibility of vocational education in India through the National Skills Qualifications Framework (NSQF). Shri Ram College of Commerce (SRCC) provides a variety of vocational courses as short-term certificate programs for both undergraduate and postgraduate students. These courses are developed in collaboration with industries, professional organizations, and governmental bodies. Furthermore, SRCC plans to offer these vocational courses in a blended format, combining both online and offline delivery methods, to maximize reach and accessibility for students. The college has a dedicated Value-Added Courses (VAC) Committee that regularly introduces courses designed to close the gap between industry demands and academic offerings. These courses are thoroughly developed through formal deliberations to ensure they effectively enhance skills. Recent offerings from the VAC Committee include a 'Certificate Course in Foreign Language-French', in collaboration with the Department of Germanic and Romance Studies at the University of Delhi, and a 'Certificate Course in Fundamental and Technical Analysis' provided by the BSE

Institute. To further align with contemporary industry trends, courses covering topics such as Artificial Intelligence, Robotics, 3D Printing, Internet of Things, and Blockchain & Cryptocurrencies are also available under the VAC umbrella. SRCC facilitates enriching learning experiences through various academic webinars, seminars, and workshops, and encourages students to engage in research and case studies with the support of faculty mentors. This research is often published in 'Strides', a journal dedicated to SRCC students. SRCC also hosts vibrant student-driven societies like The Economics Society, The Computer and Mathematics Society, The Commerce Society, and Vittshala-The Financial Literacy Cell. The Shri Ram Incubation Centre (SRIC) fosters innovation and entrepreneurial skills among students and faculty. Additionally, the college has launched educational initiatives such as the 'One-week IQAC Faculty Lecture Series' and 'Distinguished Lecture Series', which cover a wide range of contemporary themes. Outreach-committed societies such as the NSS, Connecting Dreams Foundation, and Enactus offer students multidisciplinary insights. Through annual conferences and festivals like 'Business Conclave' and 'Crossroads', students gain practical experience in organizing public events. SRCC also facilitates interactions with leading figures from academia, industry, politics, sports, and the arts, enhancing students' skills and perspectives.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In pursuance of its objectives towards quality enhancement and promulgation of knowledge dissemination in the College, the Department of Commerce, University of Delhi, the Internal Quality Assurance Cell, SRCC and Institute of Life Long Learning (ILLL), University of Delhi organised a One-Week Online Short Term Programme on Indian Knowledge System from January 16-21, 2023. The primary objective of this STP was familiarising the participants with astonishing breadth and depth of the Indian scientific and knowledge tradition topics such as; Importance of Ancient Knowledge, Mind Management, Traditional Mercantile Trade, Public Administration & Governance, Mighty Management Minds of India, Health, Wellness & Psychology along with covering the journey of Indian Knowledge System from awareness to its application among others. The participant profile of the workshop represented a diverse group of individuals representing different regions and universities. The programme was carefully structured over the course of five days, each day being dedicated to specific aspects of Indian Knowledge System. The One-Week Faculty Development Programme was an enriching experience that facilitated a deep understanding and appreciation

for the immense breadth and scope of the Indian Knowledge system, especially its deep-rooted philosophy, thoughts and wisdom.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a constituent College of the University of Delhi, SRCC employs the Under Graduate Curriculum Framework (UGCF) of the University of Delhi based on National Education Policy. The UGCF focuses on Programmes Outcomes, Graduate Attributes, Course Specific Learning Objectives and Learning Outcomes for each of its Discipline Specific Courses, Discipline Specific Elective Courses, Generic Elective Courses, Skill Enhancement Courses, Ability Enhancement Courses and Value Addition Courses. Faculty Members, in addition to the University Curriculum, also focus on the teaching methodology aligned with the outcomes for the subject, adopting an eclectic approaching merging chalk and talk, ICT based teaching, and case based teaching amongst others. This is further solidifed through the tutorial system where concepts are discussed n depth on a one-to-one basis. Similarly, the Learning Objectives and Outcomes are measured through the assessment and evalution, including practical exercises noted in the curriculum

20.Distance education/online education:

Being a constituent College of the University of Delhi, the College offers its undergraduate and postgraduate programmes in the regular physical mode as per the extant programme curriculum. Nonetheless, understanding the importance of online education, especially its role in making education time and resource convenient, the College endeavours to offers its value added courses in online mode. Further, the College holds several lectures/discussions in online mode. For example, a Webinar was held on November 12 and 13 by SQAC, SRCC, the student body of IQAC, SRCC in online mode. Similarly,SRCC with the Department of Commerce, University of Delhi, the Internal Quality Assurance Cell, SRCC and Institute of Life Long Learning (ILLL), University of Delhi organised a One-Week Online Short Term Programme on Indian Knowledge System from January 16-21, 2023.

Extended Profile

1.Programme

1.1   **200**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 **3368**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **1671**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **1102**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **123**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **130**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**200**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	**3368**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

2.3	**1102**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**123**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	130

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	105
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1535.38
4.3 Total number of computers on campus for academic purposes	885

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In view of the programme outcomes, course outcomes and learning objectives articulated in the University of Delhi's curriculum, the curriculum in the College is delivered through a continuous, planned, structured, and stakeholder-oriented approach. Firstly, the College Handbook and Website offer up-to-date, comprehensive information on different programs, courses, and their curricula. Secondly, time tables are designed to ensure a suitable teacher-student ratio and efficient use of resources, especially resources such as computer labs for efficient curriculum delivery. Dedicated infrastructure and academic resources are regularly improved as per curricular requirements. Thirdly, subject specific meetings relevant to a course are convened to discuss the general contours of the curriculum delivery, including teaching-learning strategies, delivery structure and pace, integration of current and cross-cutting themes, and internal assessment, among other aspects. To increase efficacy, Faculty members attempt to innovate in a number of areas related to curriculum delivery, such as

andragogy and evaluation techniques, within the general framework. Students' learning, knowledge, and talents are greatly enhanced by the democratic and participatory teaching-learning atmosphere in classrooms, which is firmly complemented by highly tailored tutorials, assuring successful curriculum delivery. The College's curriculum delivery is further reinforced via value-added/add-on courses, speaker events, lecture series, and seminars. Apart from the feedback that students provide in real time throughout the teaching-learning process, the College regularly gathers feedback from stakeholders and matches the andragogy to bridge gaps where required.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar comprising the conduct of classes and examinations as notified by the University of Delhi is duly adhered to by the College. The College plans its teaching-learning, curricular, co-curricular and extra-curricular activities in view of DU's Academic Calendar. Students' learning, comprehension, and knowledge are continually assessed using a wide range of techniques, including projects, written tests, quizzes, group discussions, assignments, presentations, and viva-voices. Further, in addition to the Internal Assessment methods as recommended by the University-approved programme curriculum, ongoing internal assessment is frequently integrated into the teaching-learning methodology itself. Students are given assignments such as conducting research on contemporary themes and presenting the results in class or during a tutorial, frequently in groups. They improve their research skills, analytical abilities, presenting styles, and collaborative skills with this assessment technique. At the College, strategies like flipped classrooms are used to support students in self-evaluation on a regular basis, guaranteeing their holistic growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`15`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`3410`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SRCC offers programmes in Commerce, Economics and Management, which are already diverse in nature. The Programme Curricula integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into its course contents. SRCC further integrates these issues by policy choices and decisions. The College's Departments carefully choose the Generic Electives, Skill Enhancement Courses, Value-Addition Courses and Ability Enhancement Courses that are offered to students in order to further integrate cross-cutting concerns and raise the multidisciplinarity of the programmes. In order to incorporate cross-cutting themes related to professional ethics, gender sensitivity, human values, its environment, and sustainability amongst other things, SRCC organises a number of events and activities. Various Cells, Centers, and students host workshops and other awareness-raising events on current and intersecting topics with the goal of producing action-oriented outcomes.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1344

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://srcc.edu/iqac/feedback-contact
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://srcc.edu/iqac/feedback-contact

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1258

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

683

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Even though the College student base comprises achievers who excel academically, proactive efforts are undertaken to establish and ensure a peaceful and equitable learning environment that takes into account students' varying learning levels:

1. **Within the classroom, Faculty evaluate students' learning levels and align their andragogy to maximize learning through participation and concurrent feedback.**
2. **Regular evaluations assist in determining whether students understand the curriculum's delivery. Academically slower learners are recognized, and special focus is accorded to accelerate their learning through ongoing two-way communication and feedback on their performance.**
3. **For academically slow learners, extra lessons, individualized mentoring, remedial classes, and other programs are offered to help them advance their learning.**
4. **Advanced Learners are provided additional avenues to ensure knowledge progression, skill acquisition and augmentation, including value-added courses, industry-led courses, publication opportunities, and active participation in student societies.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3368	**123**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The goal of SRCC's highly learner-oriented teaching-learning approaches is to enhance students' horizons with an emphasis on knowledge that integrates value systems, social understanding, abilities and qualities like creativity and critical thinking. The ICT Infrastructure of the College supports its multifaceted andragogical teaching- learning method, which results in strong graduation outcomes. Apart from conventional teaching approaches such as lectures and chalk-and-talk, a strong tutorial system that facilitates individualized small-group interactions between students and instructors is used to implement personalized learning. In contrast to one-way communication, SRCC emphasizes vaad, vivaad, and samvaad. Several ICT-based blended learning techniques are used, including software-based learning, webinars, films, and presentations.

Additionally, case studies, group discussions, and debates are used in participatory teaching and learning. Further, Faculty employ newer teaching techniques including flipped classrooms, in which students actively participate as thinkers, researchers, and learners. Through projects, field and industry visits, and the students' increased participation in a variety of co-curricular and extracurricular activities, experiential learning and engagement-based teaching are integrated since Faculty members actively assist students in subjects, research, and career trajectories, alternative teaching strategies including crossover teaching are also commonplace.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SRCC provides an ICT- integrated teaching-learning environment through its Wi-Fi enabled campus and ICT enabled classrooms.

Faculty members use ICT-driven teaching-learning methodologies that improve the delivery of the curriculum by utilizing software-based learning, films, webinars, and presentations. Courses such as Accounting and Financial Management are taught to students using specialized software like Tally Prime. In addition, applications such as Microsoft Excel and programming languages like R and Python are taught in classes. Further, library resources such as E-journals, E-Books and databases such as Prowess IQ are employed for teaching-learning, to ensure wider perspectives and applied learning for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

123

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

123

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

73

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1476

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has institutionalised a progressive student-centric open, transparent, equitable and robust Internal Assessment (IA) mechanism, detailed below:

1. The extant University of Delhi guidelines regarding IA are proactively displayed on the College Website and Handbook of Information to ensure information dissemination and awareness. Students are also apprised of the same in classrooms and tutorials.
2. The IA Schedule is planned as per the programme curriculum requirements and the University Academic Calendar. Students are apprised of the modes, frequency and schedule of IA in advance at classroom and tutorial levels by Faculty.
3. Instead of a point-of-time single-assessment approach, multi-method approach is employed during the semester through regular assignments, presentations and group-discussions amongst other methods to ensure continuous evaluation which helps students develop progressively and provides them with several avenues and opportunities of being evaluated.
4. Post assessment, Faculty discuss the marking and scope of improvement with students. Students are given fair and reasonable opportunities to represent themselves in such interactions.

Nonetheless, in cases where grievances arise, students can use the institutionalised IA Grievance Redressal Process, communicated to them well in advance. The IA marks of students are also displayed on the Smart Prof and College website to ensure transparency of information. The Internal Assessment Monitoring and the Internal Assessment Moderation Committees further considers and recommends action on Internal Assessments, including grievances, if any.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a multi-stage institutionalised and well-communicated mechanism for internal assessment (IA) related grievances:

1. The IA results are notified in the Classrooms and Tutorials

where Faculty discuss the assessment with students. Students are given fair and reasonable opportunities to represent themselves in such interactions.

2. The College notifies the IA Grievance Redressal Mechanism timely through the College Website and SmartProf Student Management System. Students are provided with reasonable time to register their IA issues on the SmartProf system. Grievances registered are promptly notified to the concerned Faculty.

A time-bound process is adopted wherein Faculty member have to resolve IA grievance(s) pertaining to their course on the SmartProf portal. Students are notified of the decision of the Faculty towards the IA grievance.

At the next level, there are College-level Committees such as the Internal Assessment Monitoring Committee and the Internal Assessment Grievance Committee, for resolution of IA grievances already addressed, but not resolved at individual Faculty level, which take appropriate steps to examine and resolve such issues.

File Description	Documents
Any additional information	[View File]
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College proactively disseminates information regarding the programme curricula as approved and amended by the University from time to time to its stakeholders including Students and Faculty. The Institutional website displays both the Programme and Course outcomes for each programme offered by the College in a user-friendly and navigationally efficient manner. The College Website provides a single page ready reckoner of each programme and its curriculum including Programme and Course outcomes, in addition to the University approved programme curriculum, which is also provided as a downloadable document.

Further, to boost the concurrency of information, weblinks of the University for Programme Curricula are provided to enable users' ready reference to the University Website. Amendments to the

programme's curriculum are promptly displayed on the College website and communications are sent to individual Students and Faculty through SmartProf system. Additionally, Faculty members are notified of University Communications on programme curriculum through regular emails sent by the College. In addition, the Institution publishes the curriculum, including Programme and Course outcomes of each individual programme offered in its College Handbook which acts as ready reference for Students and Faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College proactively ensures both 'attainment' and 'evaluation of attainment' of the Programme and course-specific outcomes. Continuous feedback driven democratic teaching-learning in the College ensures that Faculty members can evaluate the attainment of course outcomes progressively at the classroom and tutorial level. Continuous evaluation during teaching-learning also helps evaluate whether the course outcomes are achieved as per the programme curriculum.

As a measure of evaluating attainment of the outcomes, the University Examination Results are carefully analysed by the College to understand areas of further development. These Academic Results are also placed and discussed in the Governing Body of the College for further avenues of progress. Another measure is the student progression to placements and higher studies. Student progression is analysed to understand how well the programme and course outcomes have been achieved. Further, feedback is sought from stakeholders such as recruiters visiting the campus who help assess whether the students have the desired graduate attributes, and the knowledge and skill levels commensurate with the programme and course outcomes. Through such feedback, appropriate planning and implementation in form of additional value-added courses, guest lectures, speaker sessions, and field visits amongst other are undertaken to achieve the expected outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1058

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.srcc.edu/sites/default/files/Annual%20Report%202022-23%20_Upto%20Apr%2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSex9W45_wRbRwUbi6UoCsWEAw--vi89kcY1TBGVJg3DClWQ2w/closedform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SRCC as a forward-looking institution, has integrated an innovative environment and actively pursues creation and

dissemination of knowledge both internally and externally. To ensure continuous learning of Faculty and Students, SRCC regularly organizes a number of lecture series, including Faculty Lecture Series, Research Series, Alumni Series, and Industry Led Practitioner Series. SRCC actively and very frequently organises the Faculty Lecture Series, wherein Faculty share their insights about various new methods and techniques of research. A number of value-added courses are offered to provide Students and Faculty with concurrent information and skills. Faculty Development Programmes and Short Term Programmes are regularly organised. Two publicly available journals, "Business Analyst" and "Strides-A Student Journal of SRCC," are bi-annually published by generate and disseminate academic knowledge within the academic community. Students and Faculty collaborate on various projects wherein students are taught new and sophisticated research techniques.

SRCC also provides training and consultancy services, such as training programmes with the ICLS Academy, the Ministry of Corporate Affairs, and the Reserve Bank of India Academy for RBI managers in GradeB and C. SRCC also undertook academic mentorship of institutions such as Shri Ram Group of Colleges in Jabalpur.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

44

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

34

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College supports extension efforts as a component of Institutional Social Responsibility. It is optimistic to opine that sustained and dedicated activity driven by a heightened sense of social obligation will bring transformative change in the community and the country. SRCC actively addresses issues including the environment, women's empowerment, financial literacy, rural empowerment, and urban literacy via the work of its staff and students. These initiatives are goal-oriented and problem-focused, with the aim of applying entrepreneurship, innovation, and knowledge to address societal concerns. SRCC undertakes a number of extension programs, such as NSS SRCC's 'Project Sanskar', which educates kids from surrounding slums, and 'Project Sashakt', which empowers differently-abled people.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

947

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

127

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SRCC proactively evaluates and ensures adequacy of its infrastructure in anticipation of stakeholder's requirements and expectations, within the regulatory constraints imposed by its heritage building status and classification as an 'Old College,' rather than a 'General College'. SRCC's Teaching-Learning and Research Infrastructure comprises physical and digital mediums, to facilitate the multi-dimensional teaching-learning. Despite increased student intake over past few years, SRCC has managed to ensure its infrastructure and physical facilities for teaching-learning by taking several steps such as constructing additional temporary structures, remodelling existing spaces, and extending its time-table. Salient points include:

- **Each classroom is centrally air-conditioned and enabled with three-panel greenboards, podiums, overhead Wi-Fi, and VGA enabled LCD projectors.**
- **Post Graduate Diploma in Global Business Operations (PGDGBO) classrooms with AV system and smart podiums.**
- **Two smart classrooms are equipped with lecture-recording systems.**
- **The Research and Tutorial block has fifty-four air-conditioned, Wi-Fi-enabled rooms with green boards and seating for approximately fifteen students. It also has important offices such as Placement Cell and the Counselling Service.**
- **The automated College Library is a three-storey, centrally air-conditioned, Wi-Fi- enabled structure that seats about 300 people.**
- **SRCC is differently friendly and inclusive. The College Library houses the Resource Centre for Visually Challenged equipped with enabling technology to empower divyang students.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://srcc.edu/infrastructure-and-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To ensure quality avenues of co-curricular and extra-curricular development, and engagement with industry and community, the College has state-of-the-art cultural and sports infrastructure.

The College has amongst the best-in-class renovated and modernized Auditorium, named as, "Shridhar Shriram Auditorium", with in-built hi-tech sound and lighting systems, congenial acoustic systems, live streaming, Wi-Fi enabled presentation facility, automated projection, partition and modern Green Rooms.

For hosting important co-curricular and extra-curricular events such as guest lectures, group discussion, international programmes, speaker sessions, and symposia amongst others, the College has an air-conditioned ICT-enabled Seminar Room.

For sports and other large audience or VIP events, the College has a SRCC Sports Complex comprising a multipurpose Indoor Sports Stadium of international standards and an outdoor sports field. The Sports Stadium has a multipurpose sports hall with wooden planks for Badminton, BasketBall, Volleyball, Judo and Wrestling, and separate rooms for chess and table tennis. SRCC is also one of the few colleges in the University of Delhi to have a swimming pool facility (presently under maintenance).

The Sports Complex also houses the College's fitness center/gymnasium which also holds classes for kickboxing, yoga and aerobics. SRCC has several lawns adorned with large number of diverse trees and flowers, where yoga and cultural activities are held.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://srcc.edu/infrastructure-and-facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

105

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.srcc.edu/ict-teaching-learning
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1003.48

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SRCC Library is fully automated and employs the following as components in its Integrated Library Management System

- **LibSys 10 system for Library Management including database management, creation of users, issue of RFID based Library Card, recording of books, issue and return of books amongst other functions related to library. Users are also notified through automated emailing systems about the issue and return of books.**
- **Computerised catalogue i.e., Online Public Access Catalogue (OPAC), internet facility and online search services (Intranet) for its users. SRCC library offers web-based OPAC through which users can search the library catalogue anywhere.**
- **Remote access to Delhi University Library System where some e-resources are accessible in DUCC Campus Intranet and those in the public domain are accessible anywhere.**
- **Remote Access to e-publications through DELNET, N-List and Central Reference Library (CRL) of DU**
- **Remote Access to databases such as the Prowess database and Economic Outlook.**

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional Information	*https://www.srcc.edu/library*

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	**A. Any 4 or more of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

33.21

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1200

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As a forward looking institution, SRCC progressively upgrades its infrastructure, including IT facilities, in anticipation of its stakeholders' requirements. Since IT facilities and infrastructure

act as the bloodline in modern HEIs, SRCC especially focuses on ensuring their concurrency and maintenance, as highlighted below:

Hardware:

SRCC periodically evaluates its ICT infrastructure such as desktops and projectors to upgrade and modernise them from time to time. Hardware such as Desktop are also procured to meet the needs of the curriculum on recommendation of the Computer Committee. Other hardware such as Laptops are also upgraded periodically depending on the extant need.

Software:

Software such as Tally, SmartProf and MS-Office Suite are updated periodically to ensure their concurrency. IT resources of Library such as OPAC system and Library Management System are upgraded as per updation of software.

Network & Connectivity:

SRCC is provided a Main Internet Connection by the University of Delhi. While the College is already fully Wi-Fi Enabled, regular upgradation of the system is done to ensure high speed connectivity and access. SRCC has set up a parallel line in addition to the Main Internet Connection provided by the University to ensure seamless access even in cases of failure of the Main Line. Periodic checks are done on the network infrastructure such as routers to ensure their optimal functionality.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.srcc.edu/ict-teaching-learning

4.3.2 - Number of Computers

1034

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

471.20

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SRCC has established systems and procedures towards maintaining and utilising its infrastructure, in adherence to extant rules and regulations and keeping in view its own ethos of governance. For physical, academic and support facilities, the systems and procedures are recommended by various committees/administration to the Principal. Depending on their cost and scale, such recommendations may be further placed before the Finance Committee

and/or SRCC Governing Body for their consideration. Further, being a stakeholder driven institution, at their request, the Principal also constitutes specific committees to look at matters of infrastructure from time to time.

Physical Infrastructure is managed by the College Administration to ensure cleanliness, hygiene, water supply, electricity, and security. AMC are awarded to vendors for maintenance, upkeep of hardware, software and network systems. A Sports Committee looks at the maintenance of sports complex. Further, outsourced staff (plumber, electrician, sweepers, and gardeners) ensure regular maintenance of the infrastructure.

Academic and Support Infrastructure

The allocation of classrooms, computer-labs and tutorial rooms for teaching-learning is done by Timetable Committees through established procedures and practices. Additionally, appropriate committee(s) may provide recommendations for the further expansion and remodelling of existing space. The Library Committee provides recommendations on matters of Library Infrastructure. The Computer Committee gives recommendations on matters of IT facilities for utilising support infrastructure such as Seminar Room or Auditorium. For organising events, there are established procedures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srcc.edu/infrastructure-facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

86

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1613

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	*https://www.srcc.edu/value-added-courses*
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`Nil`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`95`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

600

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

402

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

95

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

56

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the view that students are the central stakeholders of an academic institution, SRCC ensures student participation and representation in various administrative, co-curricular and extracurricular activities. Following are the bodies which have student representatives as their vital part:

1. The Internal Quality Assurance Cell, SRCC has nominated student members. Additionally, a separate Student Quality Assurance Cell is constituted every year with the goal of integrating students in the quality standard development and assurance process.
2. The Joint Consultative Committee is composed of Faculty and Student representatives, constituted to frame policies and for smooth execution of the academic, financial and welfare activities in the College.
3. The Library Committee, SRCC comprises the Librarian, Teachers-In-Charge of all Academic Departments as ex-officio members and four Student Representatives.
4. The Anti-Ragging Cell, SRCC of the College includes student representatives to consider cases of ragging, if any.
5. The Internal Complaints Committee (ICC, SRCC) comprises

Faculty members, Administrative Staff and Student Representatives from all courses to look into cases of sexual misconduct and gender harassment, if any.

6. Various Societies and Cells in the College have student office bearers with Faculty members as Teacher-in-Charge/Advisor to these Societies and Cells.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

89

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SRCC Alumni Association is a vibrant body offering a forum for SRCC alumni to interact with each other and also to connect to the College. It seeks to bring together alumni for the advancement of the College. The Association has its dedicated website for connecting its members together. The Association also organizes its Annual Get Together on the second Sunday of February every year. The Alumni Association of the College takes various initiatives for the students and college welfare. To promote

student welfare and development, the Alumni Association provides monetary assistance to the needy students. The Association provides scholarship to genuinely needy students under the SRCC Alumni Association Scholarship. It is a need-cum-merit scholarship of ? 12,000/- per annum for first year B.Com (Hons.) or B.A. (Hons.) Economics student. Alumni Excellence Awards are also awarded to distinguished SRCC Alumni on the College Annual Day.

SRCC alumni also contributed wholeheartedly to the construction of the Porta-Cabin used for teaching-learning. They also actively engage in mentoring the students of the College.

File Description	Documents
Paste link for additional information	https://www.srccalumni.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of SRCC is driven towards its overarching of vision, "SRCC-A College of Global Choice" and in pursuit of its mission, "To achieve and sustain excellence in teaching and research, and enriching local, national and international communities through our research, the skills of our alumni, and the publishing of academic and educational materials"

SRCC's governance focusses on stakeholder orientation and adopting global best practices to ensure meeting interests of its diverse stakeholders, especially students and Faculty. Governance at SRCC stress upon the knowledge-sets, mind-sets and skill-sets. Decision-making processes are characterized by inclusivity and collaboration, with representation from various stakeholders, including esteemed alumni and current students, ensuring a

multiplicity of perspectives. Decisions at SRCC are consensus driven in the spirit of healthy discourse and democracy keeping in view its long term vision and the end outcomes for the stakeholders. The focus of decisions on ensuring quality in all aspects of functioning such as academics, research and infrastructure amongst others driven by a philosophy of ensuring excellence in 5'Es, namely, 'Erudition', 'Enrichment', 'Expansion', 'Empowerment' and 'Environment'.

File Description	Documents
Paste link for additional information	https://srcc.edu/about-us/vision-and-mission
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the helm of SRCC's governance is its illustrious Governing Body comprising distinguished industrialists, revered alumni and eminent academicians. A Finance Committee has been The Principal as the academic leader of the College takes decision on the principles of inclusive leadership, where the voices and contributions of all stakeholders are not only heard but actively sought after. This collaborative approach enriches our decision-making processes and fosters a sense of ownership and commitment among all members of our community. Within the College, SRCC Staff Council and its Committees take policy decisions and recommendations on the matters under its purview as per DU Ordinances. Similarly, a large number of Committees, Centers, Cells, and Student Societies actively engage in the College's management in a decentralized and collaborative manner, within the overarching framework of external regulations and institutional policies.

At SRCC, a culture of stakeholder engagement is embraced across all levels. Faculty members, students, alumni, and parents are pivotal participants in the policy-making process of the College. Beyond fostering novel frameworks for institutional management and governance, existing practices undergo periodic review through stakeholder involvement, ensuring relevance and effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In pursuit of its overarching vision and mission, SRCC has implemented its Strategic Plan that delineates its goals, objectives, and focus areas encompassing academics, Faculty development, student progression, infrastructural enhancements, research, and alumni engagement, in a phased manner. The deployment of the Strategic Plan is evident in the institutional trajectory and outcomes in both academic and non-academic spheres. To augment infrastructure, especially IT infrastructure, additional financial resources are being channelized. Similarly, student progression, a key focus area of the Strategic Plan is being strengthened at both undergraduate and postgraduate levels, enhancing livelihoods prospects for students. Accordingly, the College is actively broadening its interface across academia-industry, and academia-alumni, with a strategic aim to cultivate a robust global network. An example of this is the large number of international programmes organised by the Office of International Programmes, SRCC.

Additionally, strong emphasis is on research endeavours, particularly in the realm of public policy-driven projects. Further, in accordance with the Strategic Plan, SRCC is bolstering efforts towards digitalization in both academic and administrative spheres. Vital decisions of financing and utilisation of funds are considered by the Finance Committee keeping in mind the Strategic Plan and the Vision of the College.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a public funded constituent college, SRCC's functioning is guided by the frameworks established by the UGC, Ministry of Education, and the University of Delhi. Within broad scope of these frameworks, SRCC has established a progressive stakeholder-centric approach in its governance practices and institutional functioning. The institutional frameworks comprise SRCC Governing Body, the Finance Committee, the IQAC, the Staff Council, dedicated Committees and Cells which formulate policy across various organizational domains. These efforts are bolstered by the efficient functioning of administrative offices, including the Principal's Office, Administrative Office, and Accounts Office, which provide vital support for policy implementation.

The effectiveness and efficiency of the policies and administrative structures can be seen from the large number of highly successful activities undertaken by the College and very low number of student grievances. As a measure of effectiveness and efficiency of the policy and administration, the College is invited as a participant to policy discussions and formulations at higher levels. This is also cemented by the high (often near perfect) scores scored by SRCC in dimensions of Governance and Administration of renowned surveys such as India Today's Best College Survey.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.srcc.edu/sites/default/files/Organogram_SRCC.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As a conscientious institution committed to the welfare of its Faculty and Staff, SRCC has implemented several welfare measures for teaching and non-teaching staff.

SRCC has a unique Centre for Academic Excellence scheme extending financial support to Faculty and Staff, as well as Students, enabling them to pursue research endeavours and participate in various professional development opportunities such as conferences, workshops, and seminars.

SRCC extends financial assistance through its Cooperative Bank, offering loans at subsidized rates to its members. In addition, the institution provides on-campus residential facilities for permanent Faculty and Staff, along with access to essential healthcare services, including a Basic Health Care Unit, Physiotherapy, and Counselling facilities, catering to both physical and mental well-being.

Furthermore, SRCC promotes a healthy work-life balance by offering access to well-maintained recreational facilities such as a sports complex, swimming pool (presently under maintenance), and fitness centre, encouraging Staff to engage in extracurricular activities for their overall welfare and enjoyment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

65

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Being a constituent college of the University of Delhi, the system approved by the University towards the Annual Performance Appraisal for teaching and non- teaching staff is diligently followed.

A well-defined process is in place within the College towards Performance Appraisal. Faculty members submit their Annual Performance Appraisal Reports (APAR), detailing their academic pursuits, research endeavours, extracurricular engagements, and administrative responsibilities, supported by pertinent documentation. Similarly, Non-Teaching Staff submit their APAR with self-assessments.

Furthermore, a comprehensive assessment framework extends to peer and departmental levels, ensuring a holistic evaluation paradigm. Within Subject Meetings, Faculty members not only delineate course objectives and anticipated learning outcomes but also undertake a thorough review of pedagogical efficacy, drawing from invaluable student and peer feedback. This concerted effort underscores SRCC's commitment to fostering excellence and continual advancement across its academic and operational domains.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College upholds an unwavering commitment to financial governance, exemplified by the timely conduct of both internal and external financial audits in accordance with established frameworks of rules, regulations and guidelines, aimed at upholding the highest standards of fiscal prudence and financial propriety.

First, on the recommendations of the Finance Committee and the consequent approval of the Governing Body, the College appoints both internal and statutory auditors from the list of approved empanelled auditors.

Second, internal systems are established to ensure structured and faster audit processes. The Accounts Office plays a pivotal role during these audits (Internal Audits are typically conducted within the fiscal year, whereas statutory audit is at the end of the year) providing the necessary documentation to the auditors.

Observations, if any, arising during the audit process are expeditiously addressed by provision of swift responses along with requisite information and documentation. Post Audit, the Auditor's Reports, alongside the Final Accounts for the Financial Year, are placed before the Finance Committee for its consideration. Post recommendation of the Finance Committee, it is presented to the Governing Body of the College for thorough deliberation and approval. This transparent and accountable approach underscores the College's steadfast dedication to fiscal prudence and governance excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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945680
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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In pursuit of its vision and in the best interest of its stakeholders, SRCC actively ensures strategic mobilization of funds and optimal resource utilization, to augment its primary sources of funding from the University Grants Commission and Trust Contributions.

Towards the same, SRCC expands its Research, Training, and Consultancy profile in collaboration with Government agencies such as the RBI Academy and the ICLS Academy. These endeavours not only enhance the academic and research profile of the College but also generate additional funding streams.

Moreover, the College benefits from the contributions of its esteemed alumni, who passionately support initiatives ranging from infrastructure development to the establishment of scholarships and academic awards. Additionally, Student Societies at SRCC actively raise funds through sponsorships and collaborative efforts, supporting various events, activities, and projects.

The College ensures optimal resource utilization through careful planning and structured implementation. The need for finance emerges from the initiatives to be undertaken to fulfil the need of the stakeholders. Recommendations on the infrastructure are made by Committees such as the Upgradation Committee, the Building Committee and the Computer Committee amongst others. Budgetary allocations are considered and approved as per the extant rules by the Principal and, where required by the Finance Committee and consequently, SRCC's Governing Body, ensuring alignment with the institutional objectives. Administrative and infrastructure resources are judiciously allocated in accordance with the College's academic, extracurricular, and administrative needs, ensuring efficient operations.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/public-corner/accounts-audited-report
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One of the goals of IQAC, SRCC is to promote measures for institutional functioning towards quality enhancement through internationalization of quality culture and quality systems for conscious, consistent and catalytic action to improve the academic and administrative performance of the College. In addition to contributing to the quality framework through policy, the IQAC, SRCC contributes to the institutional functioning by actively collaborating with other Cells, Committees, Units and Student Societies for various activities, events and programmes. During the Academic Year 2022-23, select programmes organised by IQAC were a Meditation Workshop in collaboration with Atman, SRCC; a Seminar on HR Issues in collaboration SBM Industries; a Webinar in collaboration with Upsurge; a Short Term Programme in collaboration Institute of Life Long Learning, DU and the Department of Commerce, DU; Online Workshop on Corporate Skills in collaboration with St. Claret College; and International Conference in collaboration with CVV College, Kerala.

Through these collaborations, the IQAC conveys the quality expectations and necessary improvements are brought in the strategies and process of the functioning ensuring that quality is internalised in the processes. Further, in each of these collaborations, by playing a proactive role from engagement to execution, the IQAC ensures that the quality standards are assured and meet the requirements of the intended stakeholders of the collaboration.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/iqac
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through proactive discussions amongst its diverse members, the IQAC SRCC, in consonance with the best practices in higher education, has established processes and norms for ensuring effective teaching-learning in the College. From time to time, teaching learning processes, structures & methodologies of operations and learning outcomes are deliberated upon in the IQAC, SRCC. For example, the IQAC set the norms for hiring of faculty members in the College's self-financed PGDGBO programme. Other notable initiatives include the expansion of value-added courses following a thorough review of the academic curriculum, as well as the encouragement of regular Subject Meetings within College Departments to foster knowledge exchange and academic enhancement. Moreover, in its endeavour to foster a culture of research excellence, the IQAC recommended the expansion of the SRCC's "Centre for Academic Excellence" scheme, aiming to broaden its scope and facilitate enhanced reimbursement of expenses, thereby furthering research initiatives within the institution. These decisions were undertaken based on the reviews of the existing frameworks in the College.

Similarly, the IQAC from time to time considers avenues where quality initiatives could be considered. The outcomes of such reviews are policy recommendations, in addition to the organisation of activities, events, and programmes towards ensuring that the necessary quality initiatives be undertaken. For instance, the IQAC recommended the minimum attendance of students to be 75% for availing College benefits to further enhance teaching-learning in the College. Resultantly, incremental improvement in the attendance have been noted.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/iqac
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	A. All of the above

initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.srcc.edu/publications/annual-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SRCC is dedicated to advancing gender equity through a range of proactive measures, some of which are outlined below:

- Specialized units like the Women Development Cell, tasked with implementing targeted gender empowerment initiatives.
- Development and execution of an Annual Gender Sensitization Action Plan to promote awareness and understanding of gender-specific issues.
- Organization of speaker sessions, seminars, and lectures aimed at sensitizing individuals to gender-related concerns.
- Collaboration with student societies such as Connecting Dream Foundation, National Service Scheme, and ENACTUS SRCC to undertake social projects aimed at empowering women and fostering gender equity. Similarly, 'Project Sanskar', a part of the National Service Scheme at Shri Ram College of Commerce, partnered with the Rotaract Club of Delhi School of Economics to host a session on Gender Equality.
- Proactive dissemination of information about statutory provisions like the POSH Act and Internal Complaints Committee procedures through channels such as the College Handbook and Website.
- The College also gives dedicated awards and scholarships to

female students.
- **Installation of feedback and complaint boxes across campus to ensure multiple avenues for registering grievances, if any.**

File Description	Documents
Annual gender sensitization action plan	https://www.srcc.edu/gender-sensitizationinternal- complaints-committee
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1hmOw-IcT-uiE5spl1z_H665FPFzLe-X2/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SRCC excels in waste management by maintaining robust systems for handling degradable and non-degradable waste, adhering to strict environmental standards. SRCC implements stringent source segregation to ensure effective initial sorting, critical for efficient processing. SRCC's Sanitization Park features NADEP composting pits for processing organic waste like food scraps and garden trimmings into high-quality compost. This compost is used for campus landscaping, and excess is sold through a partnership with the Centre for Green Initiatives, promoting sustainability. Paper waste management is conducted in collaboration with Greenobin Recycling Private Limited, focusing on transforming

paper waste into recycled products such as notebooks, which are reintegrated into the college's supply chain. Additionally, SRCC has established a partnership with Delhi MSW Solutions Ltd. (DMSWSL) for the disposal of Municipal Solid Waste and with M/s Shiv Shakti Metals for e-waste management. The institution also practices liquid waste management by using AC condensate for groundwater recharge through its rainwater harvesting system, underscoring its commitment to water conservation. SRCC ensures compliance with regulations for electronic waste, ensuring proper collection, sorting, and recycling by certified recyclers. Overall, SRCC's waste management practices demonstrate a comprehensive and sustainable approach to environmental stewardship, reinforcing its commitment to ecological responsibility and sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic**	A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SRCC is deeply committed to fostering an inclusive environment that embraces diversity and promote tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities are evident in various institutional initiatives. Teaching and Non-Teaching Staff are sensitive to the diverse backgrounds of students. Variety of teaching-learning methods are accommodated different learning styles and economic backgrounds to create an equitable learning environment. Additionally, students from economically disadvantaged backgrounds receive support through fee concessions, scholarships, and access to essential resources like IT gadgets. Student Societies are organized to ensure fair representation of diverse student populations, fostering a sense of belonging for all. Dedicated Forums and Cells, such as the North East Cell and Kutumb student society celebrate the cultural richness among students, promoting understanding and appreciation of different traditions and perspectives. Instances of intolerance or discrimination are addressed swiftly and seriously, with appropriate redressal mechanisms in place to uphold the Institution's commitment to inclusivity and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SRCC deeply emphasizes the significance of Constitutional values, rights, duties, and responsibilities. Several initiatives are taken to ensure proliferation, cherishment and highest respect to Constitutional ideals and values, a few of which are listed below:

1. The Preamble to the Constitution of India, Fundamental Rights, and Fundamental Duties are widely exhibited on the walls in the college campus for disseminating awareness amongst all students, staff members, visitors, and public at large.
2. There is an exclusive section dedicated to the Constitution of India in the SRCC Library to enhance knowledge and understanding about Indian Constitution.
3. The Constitution Day is celebrated every year to create awareness and engage students, teaching and non-teaching staff on the Constitution of India.
4. The College engages in several outreach and extension activities to inculcate a sense of social and environmental spiritedness envisaged in the Constitution of India amongst students and employees through various Societies and Cells; especially NSS, Enactus (social enterprise projects like Project Asbah, Amal, Leher, Virasat), Centre for Green Initiatives (Green ride initiative, Solar power project, Ocean conservation seminar), and Vittshala (Vittkosh magazine and VittClubs to spread financial literacy in remote regions and local community).
5. Great emphasis is accorded to the constitutional ethos of 'Unity in Diversity' and Secularism by forums such as 'Diversity Wall' and 'Wall of Freedom' in the college campus.
6. SRCC enthusiastically celebrated the 'Azadi Ka Amrit Mahotsav' to cultivate a sense of patriotism amongst the college students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1RoBsaeHehFr-P3EOzaPaJUkHy05DazIf/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SRCC enthusiastically embraces the celebration of significant national events like Independence Day and Republic Day. It organises a range of events, with the aim of not only celebrating these occasions but also instilling and promoting the ideals they represent. Further, the College demonstrates its wholehearted recognition of various other important commemorative occasions, such as National Cancer Awareness Day, World AIDS Day, National Consumers' Rights Day, and Women's Day amongst several others. Rather than merely acknowledging the significance of these days, the College goes the extra mile by meticulously planning engaging activities to commemorate the spirit of these events and festival.

For instance, on International Peace Day, the College provides a platform for students to actively engage in meaningful discussions aimed at advocating for peace. Concurrently, it hosts informative sessions focused on increasing environmental awareness amongst its members. Additionally, the College takes proactive measures by initiating activities such as tree planting and cleanliness

drives, which not only contribute positively to the environment but also serve as tangible expressions of its commitment to societal well-being.

A noteworthy aspect of the College's approach is its inclusive nature, as it actively involves not only students but also Faculty and Staff in the planning and execution of events dedicated to commemorating both national and international occasions. This collaborative effort ensures that the celebrations are comprehensive and meaningful, fostering a sense of unity and collective responsibility within the College community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Ensuring Holistic Developments of Students: Going Beyond Classrooms

The objective of this best practice is to ensure holistic development of SRCC students in curricular, co-curricular and extra-curricular spheres. The broader goal is to transform students into well-rounded forward-looking conscientious citizens possessing diversity of knowledge-sets and skill-sets along with conducive mind-sets who possess plurality of perspectives and progressive outlooks with problem-solving attitudes. Understanding the role which student forums and societies play in inculcating the managerial, entrepreneurial and organizational skills, the College encourages students to form societies in pursuit of their individuality and interests.

Best Practice-II: Building interfaces through Research, Training and Consultancy

The objective of this practice is to expand the horizons of SRCC

and establish it as a forerunner in academic leadership by building mutually beneficial interfaces through long run collaborations and tie-ups of knowledge, research and expertise sharing. In consonance with its vision and mission, SRCC enters into collaboration with other academic institutions, corporate and government agencies with the goal of furthering research and channelizing its expertise towards achieving larger social goals of development.

The details of these best practice are shown on the Institutional Website as required by NAAC.

File Description	Documents
Best practices in the Institutional website	https://srcc.edu/iqac/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SRCC's commitment to environmental responsibility and sustainability drives proactive initiatives for an eco-friendly campus. This entails integrating principles of environmental conservation, resource efficiency, and social responsibility. The Center for Green Initiatives launched the "Solar Power Project" to generate clean energy through solar panels, reducing carbon emissions. Sustainable transportation systems like cycling facility which further contribute to carbon footprint reduction. Waste management strategies, including recycling and composting, minimize landfill waste and promote a circular economy.

Cultivating environmental awareness among students, faculty, and staff is crucial for sustainability efforts' success. Despite financial constraints and institutional support challenges, SRCC overcomes them with innovative solutions and collective action. The campus serves as a beacon of environmental stewardship, inspiring broader societal change toward sustainability. Through these multifaceted endeavors, SRCC demonstrates its dedication to harmonizing human activities with the environment, fostering a sustainable future.

In recognition of its environmental efforts, Shri Ram College of

Commerce has been recognised as District Green Champion and as Swachhta Action Plan Institution by the Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Centenary Celebration: SRCC shall be celebrating its 100th Year in 2026 and active preparation towards making it a huge success is ongoing. Special emphasis is being accorded in the Centenary Planning to alumni engagement, infrastructure, digitalisation, fund management, and outreach amongst others.**
- **Teaching-Learning: SRCC plans to further diversify the range of value- added courses and skill based courses offered to students to broaden their skill sets and knowledge base, thereby enriching their academic experience and equipping them with a more comprehensive set of competencies for future endeavours.**
- **Research, Training and Consultancy: SRCC plans to further deepen the research, training and consultancy profile of the College by strengthening industry-academia and academia-academia interfaces. It is also planned to continue excelling in academic research by promoting research opportunities for Faculty, students and staff, especially organising national and international conferences/ seminars on contemporary issues.**
- **Alumni Connect: Deepening Alumni Engagement by establishing Alumni Chapters and reaching out to SRCC alumni across the world.**
- **Physical Infrastructure: Taking forward regulatory matters towards expansion and development of the College infrastructure.**
- **Digital Infrastructure: Increasing the scope and implementation of digitalization endeavours within the College with the aim of augmenting academic procedures and optimising the overall educational experience for students and Faculty alike.**