



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHRI RAM COLLEGE OF COMMERCE
Name of the head of the Institution	Prof. Simrit Kaur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01127666519
Mobile no.	9811137375
Registered Email	principaloffice@srcc.du.ac.in
Alternate Email	principal@srcc.du.ac.in
Address	Shri Ram College of Commerce, University of Delhi North Campus, Maurice Nagar Delhi-110007
City/Town	Delhi
State/UT	Delhi
Pincode	110007

<b>2. Institutional Status</b>	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. C.S. Sharma
Phone no/Alternate Phone no.	01127666519
Mobile no.	9311333303
Registered Email	coordinator.iqac@srcc.du.ac.in
Alternate Email	cssharma.srcc@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.srcc.edu/sites/default/files/AQAR%202018-19.pdf">https://www.srcc.edu/sites/default/files/AQAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://srcc.edu/student-zone/university-calendar">https://srcc.edu/student-zone/university-calendar</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A+	3.65	2016	16-Sep-2016	15-Sep-2021

<b>6. Date of Establishment of IQAC</b>	12-Nov-2014
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>IQAC Distinguished</b>	31-Aug-2019	505

Lecture Series (Various as per Excel Sheet)	9	
IQAC Faculty Lecture Series (Various as per Excel Sheet)	01-Oct-2019 6	350
National Workshop on Business Management Simulations	04-Nov-2019 2	25
Submission of AQAR 2018-19	08-Jan-2020 1	3000
Webinars during COVID Lockdown (Various as per Excel Sheet)	23-Apr-2020 6	1180
Collaboration with Coursera to launch online value-added courses for students and faculty members	19-May-2020 1	1596
One Day Workshop on Sahaj Yog Meditation: Discover Inner Peace and Positivity	14-Jun-2020 1	400
One Week Faculty Development Programme on Mind-sets, Knowledge-sets and Skill-sets for 21st Century Youth: Innovations and Adaptations	27-May-2020 7	1045
Ensuring separate digital identity by launch of srcc.edu domain	14-Jul-2020 1	2813
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Ram College of Commerce	Maintenance Grant	University Grant Commission (UGC)	2019 365	463130000
Shri Ram College of Commerce	Financial Assistance to Visually Challenged under XII plan	University Grant Commission (UGC)	2019 365	36000
Shri Ram College of Commerce	Grant for Remedial Classes	University Grant Commission	2019 365	10500

		(UGC)		
IQAC, SRCC	Financial Assistance to IQAC	University Grant Commission (UGC)	2019 365	50000
National Resource Centre	Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMNMTT)	Ministry of Education, Government of India (Formerly known as Ministry of Human Resource and Development (MHRD))	2019 365	2940000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	50000
Year	2019

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
<ul style="list-style-type: none"> <li>Contributions towards integrating contemporary and emerging topics in curriculum and building industryacademia interface: During the year, in its endeavour to promote quality in education and broaden the horizons of learning beyond the curriculum, the IQAC, SRCC organised the following lectures series with the aim to enhance curricular value for students through integration of contemporary and multidisciplinary topics and by providing them vicarious learning through academiaindustry interface: a) IQAC Faculty Lecture Series: In this lecture series, faculty members delivered lectures on contemporary topics such as Behavioural Finance and Corporate Spirituality amongst others. The lecture series provided faculty members to deliver valueadding lectures, beyond the prescribed curriculum, and helped enhance the knowledge of the students attending. Six lectures were organised in the IQAC Faculty Lectures Series. b)</li> </ul>

**IQAC Distinguished Lecture Series:** In this lecture series, industry experts and professionals delivered lectures on topics currently and potentially relevant to the industry. Various lectures such as Artificial Intelligence in Industry, Reimagining Finance and Audit in contemporary times were delivered by management professionals from globally renowned organisations such as Boston Consulting Group, Chartered Institute of Management Accountants and PWC amongst others. This lecture series helps students understand the nuances of the application of their subjects in the real world, and further enhance the industryacademia interface of the institution. Nine interactive lectures were organised under the IQAC Distinguished Lecture Series.

**c) Webinars during COVID19 induced lockdown:** Continuing the endeavour to enhance industryacademia and academiaacademia interface during the COVID19 induced lockdown and applying extensional learning beyond the curriculum, several webinars were organised on themes ranging from "Leadership", "Virtual Audit" and "Happiness during lockdown" amongst others. Renowned personalities from global organisations were invited to interact with students and faculty members. These webinars touched areas such as effect of COVID19 on business, social and interpersonal aspects as well as the possible scenarios in a Post COVID19 world. Ten such webinars were organised which were attended by over 1000 participants on the online platform.

- **Contribution to maintaining digitalisation and continuity of academic process during the pandemic induced lockdown:** The IQAC, SRCC was instrumental in ensuring continuity of the teachinglearning process at Shri Ram College of Commerce by recommending the creation of a separate digital identity and the use of a dedicated digital classroom platform. The IQAC, SRCC also ensured training sessions were provided to faculty members to help them rapidly adapt to the technological changes and ensure smooth transition to online mode of teachinglearning. Additionally, during the lockdown, the IQAC, SRCC ensured regular communication with the primary stakeholders i.e. students and faculty members. Periodic feedback on the teachinglearning process as well as the emotional state of students and faculty members was obtained. This feedback was utilised to develop academic teachinglearning processes such as recommending MSTEams as the general online platform for teachinglearning in the College.
- **Contribution towards promoting intellectual and applied learning, and reskilling during the COVID19 pandemic:** In the initial days of pandemic induced lockdown, there was a disruption in the learning curve of the students. Further, the COVID19 pandemic abruptly changed the employability profile, shifting the focus of employers to favour application oriented understanding over theoretical domains. Sensing this paradigm shift in the learning process as well as expectations of the employers, the IQAC, SRCC collaborated with Coursera, a globally renowned online learning platform offering anywhere, anytime access to online courses and degrees from worldclass universities and companies. The goal of this collaboration is to further enhance the knowledge and application profile of the students and faculty members, absolutely free of cost. Under this collaboration, both students and faculty members of Shri Ram College of Commerce could access over 1000 courses of Coursera in various domains such as Advanced Data Science, Big Data, Blockchain, Business Leadership, Communication, Data management, Data warehousing, Deep learning, Mathematics, Music and Arts amongst others, at zero cost. Over 1500 students and faculty members enthusiastically enrolled for these courses on Coursera. This initiative of IQAC ensured significant learning and reskilling of students on technical, highly contemporary and multidisciplinary topics by both globally renowned academic institutions such as HSE University, INSEAD, John Hopkins University, University of California and University of Michigan amongst several others as well as from global corporate organisations such as SAS and Cloudera amongst others.
- **Contribution to ensure academic expansion and dissemination of academic knowledge beyond the boundaries of the College:** As a conscientious and socially conscious organisation, the IQAC, SRCC endeavours to expand the qualitative aspects of teachinglearning and research beyond the physical boundary of the campus. The goal is to pervade the quality oriented

practices and knowledge developed in the Institution for the benefit of the larger academic community. Some of the initiatives taken under perspective during the year were:

a. Organising National Workshop on Business Management Simulation: The IQAC, SRCC in collaboration with Corporate Executive Simulation (CESIM) organised a twoday National Workshop on "Business Management Simulations" in November 2019. The goal of this workshop was to equip participants with problemsolving skills and application of creativity to business cases simulated to realworld problems. Both students and faculty members from various colleges participated in the workshop.

b. Organising Business Conclave 2020: The Internal Quality Assurance Cell, SRCC, in association with the Students' Union, SRCC organised the Business Conclave 2020 in February, 2020. The Business Conclave, SRCC, is amongst the largest management events organised by any educational institution in the country featuring a diverse set of activities which include speakers' sessions from renowned personalities from different areas such as education, business, management, politics, bureaucracy, media, entertainment, spirituality and sports as well as competitive events organised for intercollege and school level. The event was a pannational undertaking which saw keen participation from a large number of students from school, college and post graduate levels from different parts of the country as well as professionals from various walks of life. Since the event that was jointly organised by a team of students and the Internal Quality Assurance Cell, SRCC, the scale and complexity of events such as Business Conclave, helps students not only sublime, learn, integrate and internalise aspects of management such as timemanagement, people management, team management and data management amongst others, it also helps them develop soft and intangible skills such as leadership, negotiation and interpersonal relations.

c. Organising One Week Faculty Development Programme on "Mindsets, Knowledgesets and Skillsets for 21st Century Youth: Innovations and Adaptations": Assessing the gaps highlighted by the COVID19 pandemic and the general need to reorient perspectives and skill sets in the postpandemic world, the IQAC, SRCC organised an oneweek online FDP on adapting and innovating three critical personality sets namely, mindsets, knowledgesets and skillsets, to the 'new normal'. The resource persons for the FDP included seasoned trainers from organisations such as Art of Living and Anandi Foundation, experienced professionals from Chartered Accountancy, Cyber Security, and law as well as eminent academicians from University of Delhi. Over 1200 students, faculty members and professionals from various organisations across the country attended the FDP.

• Contribution to Governance and percolation of Quality Assurance at Student Level by integrating Student participation in the IQAC functioning: In order to improve the quality framework of the College and facilitate greater representation of students in the quality process, the IQAC constituted its students wing namely the Student Quality Assurance Cell. The SQAC was formed with the objective to facilitate greater permeation of quality initiatives amongst the students and promote a holistic environment in the College. The role of SQAC was to help evolve conscious and catalytic systems at the student level in the College towards quality sustenance and enhancement while simultaneously transitioning IQAC in adopting a datadriven approach for management of student data. Throughout the year, the SQAC has been fundamental in organising the IQAC Faculty Lecture series, IQAC Distinguished Lecture Series and other workshops for the benefit of the students. It has also helped permeate the information pertaining to IQAC, SRCC amongst students in the College. The SQAC has also vitalised a greater and diverse representation in the activities of IQAC to a broader set of students, thereby, integrating the IQAC to one of the most important constituent stakeholders

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<p>To sustain and enhance the quality of Curricular Aspects and focus on learning and development beyond the classroom</p>	<p>While the curricular aspects of the College are governed by the University of Delhi, the IQAC, SRCC aims to ensure a wellrounded ecosystem of comprehensive learning and progressive development for the students of the College. Further, to ensure systematic delivery of the University, it is vital for the curricular aspects to be well planned and delivered. The IQAC, SRCC initiated the conduct of Internal Subject Meeting amongst groups of faculty members teaching the same course (subject). These Internal Subject meetings provided the road map for the curriculum structuring the delivery, timeliness and evaluation of the subject under consideration. The outcome of these subject meetings is that is provided faculty members with clear direction and timelines for the completion of the curriculum and attainment of the course outcomes as well as incorporating innovation in pedagogy and evaluation if desired. In addition, the focus of the IQAC is on identifying gaps in the existing curriculum and ensuring addressing the same by necessary action. As such, after identifying the gaps in the current curriculum, the IQAC decided to ensure career orientation of the curriculum by focussing on employability and multiskill development oriented valueadded courses. As a part of this initiative, the IQAC collaborated with Coursera to offer their bouquet of online courses to both students and faculty members free of cost. The outcome of this initiative was that nearly 1600 students and faculty members enrolled and completed online courses during the lockdown period on an extremely wide spectrum of topics. Additionally, under this philosophy, the following valueadded courses were launched in collaboration with industry bodies during the academic year: i. Accounting Star: The College commenced a value added course on "Accounting Star" in association with American Institute of</p>



Certified Public AccountantsChartered Institute of Management Accountants (AICPACIMA). On completion of the course, students could directly avail the Chartered Global Management Accountant (CGMA) qualification after clearing a single case study exam. The usual time taken to complete the CGMA qualification ranges from 46 years consisting of three incremental levels followed by three years of practical training. The course duration was of six months. ii. Data Analytics with R: The College also commenced a value added course on "Data Analytics with R" in association with American Institute of Certified Public AccountantsChartered Institute of Management Accountants (AICPACIMA) in November, 2020. The course duration was of 30 hours and was held in online mode iii. Course on Legal Literacy: The College, in collaboration with Delhi State Legal Services Authority, DSLSA, provided a Value Added Course on Legal Literacy. The 16 hour course was offered free of cost. Understanding the importance of feedback, the IQAC also undertook periodic feedback from students, faculty members and employers during year.

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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Chairman Governing Body</td> <td style="text-align: center;">24-May-2021</td> </tr> </tbody> </table>	Name of Statutory Body	Meeting Date	Chairman Governing Body	24-May-2021	
Name of Statutory Body	Meeting Date				
Chairman Governing Body	24-May-2021				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	20-Mar-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				



<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College employs the following Management Information Systems as per the functional aspects of its different branches: 1. Academic MIS: 1.A. Student Admission System 1.B. Student Database Management System 1.C. Student Attendance Management System 1.D. Student Management System 1.E. TimeTable Management System 1.F. Student Placement Management System 1.G. Library Information and Management System 2. NonAcademic MIS: 2.A. Data Archival and Management System 2.B. Accounting Management System 2.C. Salary and Payroll Management System</p>
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being a constituent College of the University of Delhi, the academic curriculum, its calendar and delivery of programmes are governed by the University of Delhi. Even so, the curriculum delivery at the College level involves careful introspection and sustained implementation of the planning and delivery process during the academic year. In terms of curriculum delivery, the mechanism of curriculum planning, communication and delivery involves close coordination between the following constituents of the College: • Faculty Members of Academic Departments • Time-Table Committee, SRCC • Staff Council, SRCC • Internal Quality Assurance Cell, SRCC • Principal Office, SRCC • Computer Centre, SRCC The College meticulously strategizes the curriculum delivery and implementation, taking into account the objectives of the curriculum, the number of teachers and students and infrastructure available. Before the commencement of the academic year, the Department Level Time Table Committees of the College headed by the department Teachers-In-Charge, plan and ensure effective and timely implementation of the curriculum through infrastructural planning in terms of aspects such as number of classrooms, tutorial blocks, availability of books and academic resources. During this time period, student choice of electives and ability-enhancement courses are also taken through online forms and incorporated into the workload based on the batch sizes of various preferred electives. The timetables so developed are communicated to the students and faculty members and documented through email, website and physical notice-board before the beginning of the academic session.

The Academic Calendar, programme-wise and course-wise curriculum is also communicated to students and faculty members through the institutional website and the College website. In the next phase, the academic plan is transitioned into effective action through lectures, presentations, assignments, seminars, workshops and discussions. Internal Subject Meetings are held for each course offered by the College to ensure that the course objectives are imbibed within the broad academic framework. Broad guidelines of pedagogy, delivery, pace and assessment are decided in the internal subject meetings which are then documented in the form of minutes. Faculty members have the freedom to decide the pace and transmission of the curriculum within the time frame and requirements of the University and the Internal Subject Meetings. For internal assessment, faculty Members communicate the internal assessment procedure and

mode to students through verbal in-class communication or through email. Internal Assessment Scores are documented in paper and/or electronic form and are communicated first by the faculty members teaching a particular course to the students of that course and later again by the Computer Centre on the website course-wise and year-wise for each programme. Additional documentation is maintained in the form of attendance records, internal assessments, internal assessment scores and analysis. Further, as a review mechanism, Departmental meetings, Internal Quality Assurance Cell, Staff Council and informal feedback mechanism ensures changes in the strategy and action plan, if any, are incorporated on a timely and need-oriented basis.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	N.A.	N.A.

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CIMA A-Star Value Added Course	03/02/2020	10
Data Analytics with R (in collaboration with AICPA-CIMA)	14/02/2020	25
Various Courses under Coursera	19/05/2020	1580
Global Online Trading Course	26/06/2020	33
German Language	22/07/2019	66
Managerial Communication	22/07/2019	66
Derivatives	05/08/2019	64
Legal Literacy Course	22/07/2020	99

(Delhi State Legal Service Authority (erstwhile Delhi Legal aid and Advice Board))

[View File](#)

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PG Diploma	Gblobal Business Operations	72
BA	Economics Honours	133
BCom	Commerce Honours	114

[View File](#)

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The College encourages feedback from all constituent units of the College viz. the students, faculty members, non-teaching staff, parents, alumni, employers and other stakeholders. The College employs a systematic feedback mechanism to harness its effectiveness. The feedback is taken at various levels viz, the Institutional Level, the IQAC level, the Departmental level and the Individual unit level. The mode of feedback is both manual (offline) and online. In the online mode, feedback is taken through the institutional website and e-mails sent periodically to the stakeholders from time to time. During admissions, the College also provides additional contact details as support services and for other feedback. The IQAC also collects and assesses quality based feedback and suggestions from faculty, non-teaching staff, students, parents of the students, alumni and employers through online feedback forms. The Placement Cell, SRCC also takes individual feedback regarding the placement process during the on-campus placement process. During the pandemic induced lockdown, additional feedback in online mode were periodically taken from students and faculty members to assess and ensure the continuity in teaching-learning process, emotional and psychological well-being, and examination process. Such feedback are analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from faculty and students to enhance the teaching-learning process. In the offline method, various feedback boxes have been installed at strategic places such as IQAC office, Administrative office, GBO Block, and Placement Cell. These feedback boxes are opened periodically and the feedback so received is duly recorded. The analysis of such feedback is done on an institutional level and in case of any grievance, the appropriate department assesses the same and recommends suitable action to be taken by the Principal.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	PGDGBO	77	4607	66
MCom	Commerce	40	Nil	42
BCom	Commerce Hons.	681	3904	705
BA	Economics (Hons)	169	2014	160

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2464	219	73	Nil	46

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
130	130	11	27	Nil	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has well-defined students mentoring system at all levels i.e. undergraduate and postgraduate level wherein individual attention is being provided to each and every student. Faculty Members are nominated by the College to be section-wise mentors. Students are divided into groups and each group is allocated a separate faculty member to look into the students grievances. Students can seek advice of their allocated faculty not only in the field of education but also towards their career progression and future endeavours. Orientation programmes and regular workshops are also conducted in order to sensitize the students about the various aspects of the College. In addition, the tutorial system where faculty members interact with a small group of students (normally 10-12 students per group) ensures one-to-one academic interaction and informal mentoring as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2683	119	1:23

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
130	130	Nil	6	45

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Simrit Kaur	Principal	Prof. Indira Parikh 50 Women in Education Leaders Award
2019	Prof. Simrit Kaur	Principal	Amity Academic Excellence Award
2019	Dr. Ravi Sharma	Associate Professor	Shilpi Chadha Smriti Samman
2019	Ms. Ankita Tomar	Assistant Professor	Doctoral Consortium Fellow
2019	Ms. Asha Rani	Assistant Professor	Best Paper Award
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	504	IV	Nil	02/08/2020
BCom	504	III	27/12/2019	22/02/2020
BCom	504	II	Nil	02/08/2020
BCom	504	I	13/12/2019	12/05/2020
BA	510	VI	19/08/2020	02/11/2020
BA	510	V	09/12/2019	12/03/2020
BA	510	IV	Nil	02/08/2020
BA	510	III	14/12/2019	20/05/2020
BA	510	II	Nil	02/08/2020
BA	510	I	13/12/2019	27/05/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows a systematic approach on Continuous Internal Evaluation with students being evaluated at two levels: Classroom teaching and Tutorials. The system of Continuous Internal Evaluations at the College involves the students, faculty members and various committees of the College. At a macro level, the type, scope and mode of internal evaluation are discussed by faculty

members in the Internal Subject Meetings. Multiple evaluation formats such as written tests, presentations, group discussions and viva-voice amongst others are employed by faculty members at periodic intervals to help evaluate the learning of the students in a comprehensive manner. Faculty members hold regular discussions on performance with students to help them improve their gap areas. The overall internal evaluation framework is also studied and considered by various committees of the College to further improve the effectiveness of the internal evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent college of the University of Delhi, the College follows the Academic Calendar as prepared by the University. The Academic Calendar schedules the commencement and the closure of the semesters as well the conduct of examinations. The Academic Calendar is communicated to the students, faculty members and non-teaching staff, and is documented through the institutional website and the College handbook. Changes to the Academic Calendar, if any, are timely notified to the stakeholders through website, emails and notice board. Within the University documented academic calendar, the College also schedules its internal assessment week to adhere to the overall assessment requirements of the University. With respect to the Semester-End Examinations, the datesheets for both undergraduate and postgraduate course are also prepared at University Level. Here, the role of the College is limited to communication and conduct of the examinations. Students and faculty members are communicated of the examination schedule through notices and institutional website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[B.A. \(Hons.\) Economics https://srcc.edu/academics/courses/ba-h-economics](https://srcc.edu/academics/courses/ba-h-economics) [B.Com. \(Hons.\) https://srcc.edu/academics/courses/bcomh](https://srcc.edu/academics/courses/bcomh) [M.Com. https://srcc.edu/academics/courses/mcom](https://srcc.edu/academics/courses/mcom) [PGDGBQ https://srcc.edu/academics/courses/pg-diploma-gbo](https://srcc.edu/academics/courses/pg-diploma-gbo)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
-	PG Diploma	Global Business Operations	66	63	95.45
812	MCom	Commerce	38	38	100
504	BCom	Commerce Honours	652	628	96.32
510	BA	Economics Honours	160	153	95.63

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://srcc.edu/igac/feedback-contact>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

## 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	204	Competition Commission of India	23.4	18.66
Students Research Projects (Other than compulsory by the University)	365	ENACTUS	17.97	17.97
<b>Total</b>	<b>Nil</b>	<b>Nil</b>	<b>41.37</b>	<b>36.63</b>

[View File](#)**3.2 – Innovation Ecosystem**

## 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
SRCC-World Bank Training Workshop on "Open Data and Development"	Office of International Programmes, SRCC (In collaboration with World Bank)	11/09/2019
SRCC-Newcastle University Collaborative workshop on "Analysing Trends in Commodity Prices"	Office of International Programmes, SRCC (In collaboration with Newcastle University)	19/09/2019
International Conference on Globalisation, Trade and Economic Policy: Way Towards Achieving Sustainable Development	Office of International Programme, SRCC [In collaboration with Kyun Hee University (South Korea), KOMYRA (South Korea), and Yangon University of Economics (Myanmar)]	18/10/2019
HR Summit	PGDGB0, SRCC	19/10/2019
National Workshop on Business Management Simulation	Internal Quality Assurance Cell, SRCC	04/11/2019
Investor Awareness Workshop	Vittshala, SRCC	23/01/2020
Synergasia: The National Management Conclave	PGDGB0, SRCC (In Collaboration with Institute of Management and Technology, Ghaziabad)	03/02/2020
Shri Ram Economics Summit	Economics Society, SRCC	04/02/2020
Business Conclave 2020	Internal Quality Assurance Cell, SRCC	12/02/2020



Shri Ram Marketing Summit	Marketing Society SRCC	17/02/2020
Vitt-Mark: Finance and Marketing Summit	PGDGB0, SRCC	25/03/2020
One Week Faculty Development Programme on "Mind-sets, Knowledge-sets and Skill-sets for 21st Century Youth: Innovations and Adaptations"	Internal Quality Assurance Cell, SRCC	27/05/2020
National Webinar on "COVID: Overcoming the challenges of the pandemic"	Internal Quality Assurance Cell, SRCC	12/06/2020
Seven Day Workshop on "Personal Training and Etiquette"	PGDGB0, SRCC in collaboration with Internal Quality Assurance Cell, SRCC	13/07/2020
Seven Day Workshop on "Corporate Etiquette and Productivity Enhancement"	PGDGB0, SRCC in collaboration with Internal Quality Assurance Cell, SRCC	20/07/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Project Asbah	ENACTUS, SRCC	ENACTUS	17/09/2019	World Water Race
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	4	Nil
International	Commerce	5	Nil
International	Economics	1	Nil

International	Mathematics	1	Nil
International	Political Science	2	Nil
International	Principal	3	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	60
Economics	3
English	1
Hindi	2
Mathematics	7
Physical Education	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	96	95	30	Nil
Presented papers	24	8	Nil	Nil
Resource persons	4	16	Nil	Nil
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Project Aarogya	Connecting Dream Foundation, SRCC	1	46
Investor Awareness Workshop	Vittshala, SRCC in collaboration with the Institute of Company Secretaries of India	2	70
Health Check-Up Camp	National Service Scheme, SRCC in collaboration with Artemis Hospital	1	200
Flood Donation Drive	National Service Scheme, SRCC in collaboration with All Assamese Students' Association, Delhi	1	150
Cloth Donation Drive	National Service Scheme, SRCC in collaboration with ENACTUS, Kamla Nehru College	1	100
Book Donation Drive	English Literary, SRCC in collaboration with Umeed NGO	1	70
Blood Donation Camp	NSS, SRCC in collaboration with Lions Blood Bank	1	50
Awareness Programme on PCOS	National Service Scheme, SRCC in collaboration with ME NGO	1	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Vigilance Awareness Week	National Service Scheme, SRCC in	Debate Competition	4	70

	collaboration with Indian Oil Corporation			
Swacch Bharat Abhiyaan	National Service Scheme, SRCC	Swacchta Pakwaada	1	70
Gender Sensitivity	Internal Complaints Committee, SRCC	Legal Awareness Programme on Sexual Harassment of Women at Workplace and Anti-Ragging	1	70
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Programme on "Health and Infrastructure"	Office of International Programme, SRCC (In collaboration with Wolverhampton University)	Internally Funded	1
Training Workshop on Open Data and Development	Office of International Programme, SRCC (In collaboration with World Bank)	Internally Funded	1
Collaborative Programme on "Analysing Trends in Commodity Prices"	Office of International Programme, SRCC (In collaboration with Newcastle University)	Internally Funded	1
Academic and Social Outreach Programme with Dhananjayrao Gadgil College of Commerce, Satara	SRCC	Internally Funded	1
International Conference	Office of International Programme, SRCC (In collaboration with Kyun Hee University (South Korea), KOMYRA, (South Korea), and Yangon University of Economics (Myanmar))	Internally and Externally Funded	4
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Programme	SRCC-RBI Academy Training Programme	Reserve Bank of India	02/11/2020	27/11/2020	15
Training Programme	SRCC-ICLS Academy Training Programme	Indian Corporate Law Service (ICLS) Academy, Indian Institute of Corporate Affairs, Ministry of Corporate Affairs, Government of India	02/03/2020	01/07/2020	33
Summer Internship and Project	Summer Internship and Project for PGDGB0	Various	01/07/2019	30/07/2019	72
Corporate Internship	Corporate Internship	1. Citi Bank 2. Deutsche Bank 3. Hindustan Unilever 4. JSW Group 5. Nomura	01/08/2019	31/08/2019	15
Research Project	Research Project on "Competition and Regulatory Issues related to the Taxi and Cab Aggregator Industry: With Special Reference to Surge Pricing and Algorithmic	Competition Commission of India	29/04/2019	Nil	9

Collusion to  
Indian  
Context

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kyung Hee University, Seoul, South Korea	18/10/2019	To strengthen the academic ties between the two universities and provide a platform for the exchange of research oriented ideas and cultural understanding	12
Chartered Institute of Management Accounts- American Institute of Certified Public Accounts (CMIA- AICPA)	19/09/2019	To Impart training of value Added Course Activities, Seminar, Classes and Workshops are to be conducted on courses based on Data Analytics with R (Software)	46

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.36	18.36

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Newly Added
Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Fully	7.2	1998

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1157	3132398	933	2628887	2090	5761285
Journals	80	504170	80	514000	160	1018170
Digital Database	3	500718	5	828587	8	1329305
CD & Video	250	25000	Nil	Nil	250	25000
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Simrit Kaur	Industry 4.0 and Big Data: A Managerial Perspective	SWAYAM	01/09/2019
Prof. Simrit Kaur	Changing Contours of India's Economic Policy: From Past to Present	SWAYAM	01/04/2020
Prof. Simrit Kaur	Research Writing and Publication	SWAYAM	01/04/2020
Mr. Aasheervad Diwedi	Innovation Policy Industry 4.0	SWAYAM	01/04/2020
Dr. Abhinav Prakash Singh	Public Private Partnerships: Contemporary ways for Financing Infrastructure	SWAYAM	01/04/2020
Dr. Amit Sachdeva	Effective Teaching Pedagogy in Economics	SWAYAM	01/04/2020
Dr. Amit Sachdeva	Competition and Business Warfare	SWAYAM	01/09/2019



Ms. Amanpreet Kaur Mishra	Case Study Methods	SWAYAM	01/09/2019
Ms. Ankita Tomar	Contemporary Issues in Income Tax (Part B)	SWAYAM	01/09/2019
Dr. Aruna Jha	Revised SA 700 Series	SWAYAM	01/09/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	194	91	38	3	4	47	1	10	10
Added	26	0	1	0	1	0	0	10	14
<b>Total</b>	<b>220</b>	<b>91</b>	<b>39</b>	<b>3</b>	<b>5</b>	<b>47</b>	<b>1</b>	<b>20</b>	<b>24</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
National Resource Centre in Commerce	<a href="https://www.youtube.com/channel/UCL8cyrkRjOtdeAKK_BnLyNA">https://www.youtube.com/channel/UCL8cyrkRjOtdeAKK_BnLyNA</a>
National Resource Centre in Economics	<a href="https://www.youtube.com/channel/UCcT7Zs8f6ru_R3EihV7CVCw">https://www.youtube.com/channel/UCcT7Zs8f6ru_R3EihV7CVCw</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
95.15	95.15	76.14	76.14

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As a constituent college of the University of Delhi (DU) funded majorly by the University Grants Commission (UGC), the College is governed by the financial rules such as GFR 2017, UGC regulations and the DU's extant statutes, ordinances, guidelines, rules and regulations with respect to the procurement, utilisation and financing of its infrastructure. Various committees plan and ensure that the available infrastructure is optimally utilized. These include, amongst others: • Staff Council • Timetable Committee • Library Committee • General Purchase/Procurement Committee • Building Committee. Procedure for

maintenance of facilities: A full-time caretaker ensures the cleanliness, hygiene, sanitation, water supply, electricity, security, and stationery. The maintenance of facilities is done at two levels. ? Level 1-Regular Maintenance: Maintenance of physical infrastructure and facilities is done by trained in-house staff as well as by outsourcing to external agencies. Annual Maintenance Contracts are awarded for: • Regular maintenance of physical infrastructural facilities such as air conditioning and lifts. • Maintenance of digital infrastructure such as computers, servers, printers, and projectors amongst others. Further, the College has its own fulltime maintenance staff comprising of: Plumber, Electrician, Housekeeping staff and Gardeners. Level 2-Need Based Maintenance: Further, there is active feedback from both teaching and non-teaching staff regarding the infrastructural facilities. Procedurally, members from either teaching or non-teaching staff may apprise (verbally or in writing) the Principal, SRCC for any maintenance work. The Principal, SRCC, depending on the quantum of the work, may appoint a duly constituted committee or may assign the work to the administrative office to ensure that such maintenance work is completed. Post completion, the designated office/committee reports the same to the Principal, SRCC. Procedure for utilisation of facilities: With respect to the academic infrastructure such as classrooms and tutorials, the Timetable Committees evaluate their rational and optimal use considering the needs of the curriculum, availability of time and area. Rooms of different sizes are allotted in accordance with the size of the classes. The Timetable Committee also makes recommendations towards expanding the existing space, if required. Teachers also suggest on most efficient use of infrastructure, keeping in mind the need to balance academics, co-curricular and extra-curricular activities. In case of infrastructure required for extra-curricular activities and sports, the Staff Council sets the broad guidelines on the usage of infrastructure, which are then refined by Administrative Office for implementation. Additionally, requisitions can be made for the use of the College facilities by members of both teaching and non-teaching staff and students for developmental activities such as workshops and conferences. The allocation of infrastructure to such activities is done through a two step process which considers the availability of the infrastructure and the scale of the event. In case of support facilities, the need for infrastructure is first considered individually by a designated committee constituted by the Principal, SRCC or the Staff Council, SRCC (depending on the need). The designated committee submits their recommendations for allocation of existing infrastructure for the support facility which is then implemented by the College.

<https://srcc.edu/infrastructure-facilities>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Various	644	2290724
Financial Support from Other Sources			
a) National	Various	559	160225
b)International	Various	18	471000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Based Development Counselling	Nil	500	Placement Cell, SRCC
Career Counselling	Nil	400	Counselling Services Committee in collaboration with YourDOST Pvt. Ltd.
Earn while you Learn Scheme	Nil	6	Earn While You Learn Scheme Committee, SRCC
Virtual Investment Lab	Nil	840	Trakinvest Pvt. Ltd.
Value-Added Courses	Nil	1634	Value Added Courses Committee in collaboration with 1. American Institute of Chartered Public Accountants (AICPA) 2. Chartered Institute of Management Accountants (CIMA) 3. Coursera 4. Trakinvest Pvt. Ltd.
Personal Counselling	Nil	1191	Counselling Services Committee in collaboration with YourDOST Pvt. Ltd

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	Nil	400	Nil	Nil
2020	Training for Placements	Nil	400	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Annexure II	530	360	Annexure II	60	48
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	470	1. B.A. (Hons.) Economics 2. B.Com. (Hons.) 3. M.Com 4. PGDGBO	1. Commerce 2. Economics 3. PGDGBO	As per Annexure III	As per Annexure III
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	38
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Intra-College Sports Tournament	Intra-College	800
Artisia 2020 (Fine Arts Society, SRCC)	Inter-College	600
Biz Street 20 (Commerce Society, SRCC)	Inter-College	600
Book Barter 6.0 (Book Club, SRCC)	Inter-College	300
Bullzire'20 (D-Street, SRCC)	Inter-College	7500
Enigma 2020 (CMS, SRCC)	Inter-College	600
Episteme 2020 (Finance and Investment Cell, SRCC)	Inter-College	12000

Festival of Sports 2020 (Sports Committee, SRCC)	Inter-College	700
Histrionica 2020 (Dramatic Society, SRCC)	Inter-College	1000
Inter-College Basketball Tournament (Sports Committee, SRCC)	Inter-College	100
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As students are the pivotal stakeholders of the institution, the College ensures due and adequate representation of students in its academic and administrative bodies/committees. Following are the bodies which have student representatives on them: 1. The Internal Quality Assurance Cell, SRCC has nominated student members. In addition to this, a separate Student Quality Assurance Cell is constituted with the goal of developing student interface in the quality standard development and assurance process. 2. The Joint Consultative Committee (JCC, SRCC) is composed of faculty and student representatives, constituted to frame policies and smooth execution of the academic, financial and welfare activities in the College. 3. The Library Committee, SRCC comprises the Librarian, Teachers-In-Charge of all academic departments as ex-officio members and four student representatives viz., first rank holders of B.Com (Hons) and B. A. (Hons.) Economics both from First and Second Year. 4. The Anti-Ragging Cell, SRCC of the College includes student representatives for concrete and substantial reporting bearing in mind that the identity of the student is not disclosed. 5. The Internal Complaints Committee (ICC, SRCC) comprises faculty members, administrative staff and student representatives from all courses to look into cases of sexual misconduct and gender harassment, if any. 6. Various Societies and Cells in the College have student office bearers with faculty members as Teacher-in-Charge/Advisor to these Societies and Cells. The extra-curricular activities are decided and implemented mutually by students and teachers. 7. At the beginning of the admission process every year, a team of student volunteers and teachers is formed under the supervision of Teachers In Charge of different Departments and a special helpdesk is set up to address the queries of the applicants and to assist them through the admission process. The Students' Union organises various events in the college as well as takes active interest in the welfare and development of the student community. It also acts as a facilitating mechanism for representing student issues to the College authorities. Along with various societies, the Students' Union organizes "Crossroads", the annual College festival, one of the most popular students' festivals in the University. Mostly, spread over four days in February/March, the festival invites participation from all over the country in a variety of events. The Union also organises the Business Conclave, a three-day industry-academia symposium which features speaker sessions, inter-college events and workshops.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the College has its own registered Alumni Association. SRCC has a registered Alumni Association named SRCC Alumni Association which is registered with the Registrar of Societies, Delhi. It is also registered as a charitable institution with the Commissioner of Income Tax under Section 12A of the Income Tax Act, 1961 and has been granted approval for exemption under Section 80G of the Income Tax Act.

5.4.2 – No. of enrolled Alumni:

7333

5.4.3 – Alumni contribution during the year (in Rupees) :

580000

5.4.4 – Meetings/activities organized by Alumni Association :

- The Alumni Association organised its Annual Get Together on February 9, 2020 at Shri Ram College of Commerce.
- The Golden Jubilee was celebrated for the 1970 Batch and the Silver Jubilee was celebrated for the 1995 Batch.
- The Alumni Association also launched its dedicated website ([www.srccalumni.org](http://www.srccalumni.org)) for connecting its members together.
- During the COVID-19 pandemic, the Alumni Association generously provided support to the people in the following manner:
  1. Food Distribution since 28th March 2020- The SRCC Alumni Association undertook the project of distribution of cooked lunch dinner to 1000 persons daily in association with District Magistrate -West to casual laborers and needy poor people. The effort has been duly recognized by Government authorities.
  2. Distribution of PPE Kits and Sanitizers to North Delhi MCD - The association has donated 100 PPE kits to Safai karamcharis of North Delhi (MCD) who were visiting the houses of COVID patients for sanitization.
  3. Distribution of PPE Kits and Sanitizers to Hospitals in Delhi -SRCC Alumni Association has partnered with "Every Infant Matters", An NGO of doctors and donated PPE kits and 500 big sanitizer bottles to health workers, ambulance drivers Safai karamcharis of various Government and Private hospitals in Delhi.
  4. Monitoring of Home Quarantine IT Facility with Tamper Proof Hand Band - The Association developed an IT platform in association with Dew Solutions through which Government can track any person centrally at police station level or district level or state level. The above tracking is based on the mobile location of the person and a tamper proof hand band- the body temperature and location of the person can be captured on almost real time basis. The Alumni Association is doing this project with Delhi Government and LG Office. The pilot testing of the same will be starting shortly in Delhi. The hand bands will be manufactured by Bharat Electronics Limited (BEL) (A PSU under Ministry of Defense, Government of India).

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Solar Power Project: The College implemented an extensive 425.75 kWp Solar Power Project through its Centre for Green Initiatives, SRCC. The planning, coordination and execution of the project required close coordination both within the College and between the College and agencies responsible for implementation of the project. A faculty member representative from the Centre

for Green Initiatives, SRCC was appointed as the Project Liaison Officer for the solar project. Non-Teaching Members of the Centre for Green Initiatives, SRCC from the Administrative and Accounts Office facilitated the required administrative and finance formalities required for the completion of the project. Extensive coordination and communication was undertaken by faculty members with agencies such as Tata Power Ltd. Owing to the participative and decentralised approach, the project was implemented successfully. 2. Earn While

You Learn Scheme: To facilitate greater participation of students in the administrative and governance process of the College, the College enacted a unique "Earn while you Learn" Scheme. Under this scheme, students would be selected through a due application and interview based selection process conducted by a Staff Council appointed "Earn-While-You-Learn Committee". Not only was the process of selection delegated to the Committee, guidelines for eligibility and application along with the operational aspects for the scheme were developed by the Committee itself. Further, students so selected under this scheme were engaged in various administrative aspects of the College such as library management and website development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The process is governed by the rules laid down by University of Delhi. The Quality Improvement Strategies towards admission of students at College level focus on: A. Timely and widely-accessible communication of information regarding the admissions. B. Timely and complete redressal of applicant queries and grievances. In this spirit, admission related queries are also answered through phone calls and emails. Admission Help-desks are also set-up. Contact details of nodal officers are displayed on institutional website and on the campus. Further, candidates are given specific time slots for formalizing admission to avoid excessive rush at the last minute.
Industry Interaction / Collaboration	At SRCC, the quality enhancement strategies focus on : A. Strengthening industry interaction and collaborations as well as building long-term mutually beneficial ties for the collaborating institutions. B. Creation of value for the stakeholders involved in the collaboration process. Regular industry-academia interface programmes are organized to strengthen relations with industry and government institutions. The College imparts training and consultancy programmes to different



organisations. Currently, college is engaged in training the trainees of Indian Corporate Law Service and of RBI Academy. The College is also engaged in doing research projects for Competition Commission of India.

Human Resource Management

The human resource management in the College focuses on attracting, training, developing, motivating and retaining its human resources. College aims at maximising the potential of each individual employed in the institution to the benefit of self and society. This entails assessing the human resource requirements and understanding the diverse needs of skill and knowledge improvement of faculty. After the evaluation of needs, the strategies emphasize on creation and implementation of sustainable schemes for the benefit of the human resources. The college funds the participation of teachers in national and international conferences, FDPs and many more.

Library, ICT and Physical Infrastructure / Instrumentation

The quality improvement strategies for SRCC Library aim at constant enhancement and development of library services through updation of technology and employment of latest systems in library sciences. Similarly, the quality improvement strategies for physical and ICT infrastructure focus on their regular maintenance and timely upgradation while ensuring its utility in the education process. In accordance with this strategy, the College employed MS-Teams to manage its teaching-learning process during the COVID pandemic. Library Services such as access to digital databases, resource portals and e-books were provided to faculty members for convenient access from home.

Research and Development

The quality improvement strategies strive to promote research through publishing research journals and a system of rewards and recognition. Faculty members are provided incentives for publication of research papers in well-rated journals and financial assistance for paper presentation and attending conferences. To encourage students to undertake research, the College publishes biannual Journal Strides, for their academic research papers and articles mentored by the

faculty. College is also currently publishing 42nd Volume of biannual well known journal Business Analyst. Consultancy-research, training assignments and FDPs are undertaken to upgrade research skill and exposure of the faculty.

Examination and Evaluation

While the examination and evaluation structure are governed by the extant guidelines and regulations of the University of Delhi, the College focuses on the effectiveness of the internal assessment system. The quality improvement strategies focus on maintaining a proper assessment framework which is able to precisely evaluate the knowledge and understanding of the student as expected by the learning outcomes. Faculty members are encouraged to assess students through multiple evaluation methods such as presentations, written examination, quizzes, case studies, assignments and group discussions.

Teaching and Learning

The Quality Improvement Strategies for teaching-learning processes focus on creation of a learner centric holistic learning environment through engaging pedagogical processes. To meet the pandemic engendered disruption, pedagogy focussed on online interaction, material sharing, learning outcome oriented short tests and problem solving sessions. Subject-meetings are conducted for each subject on a periodical basis where the pace, orientation, methodologies and assessments are mutually decided. To provide practical exposure, eminent personalities from different sectors are invited for guest lectures. Innovative teaching facilitating websites like menti.com were employed that permit live tests and assessments making classes challenging and interesting

Curriculum Development

? Curriculum Development: Being a constituent College, the curriculum implemented in the College is developed by the University of Delhi. The curriculum offers Generic Electives, Ability Enhancement Credit Courses and Skill Enhancement Credit Courses that address the need to enhance the knowledge of students while simultaneously improving their

employability. With a view to providing a range of multidisciplinary subjects to students they are given freedom to choose from the list of subjects offered. Further, the College attempts to fill the gaps in the University-given curriculum by offering Value Added Courses in the College.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The College uses its electronic database and information systems to ensure a data driven approach to decision making. A diverse set of stakeholders including students, members of teaching and non-teaching staff, alumni, parents, employers and industry representatives are engaged through various electronic channels in the planning and development process of the College.</p>
<p>Administration</p>	<p>To facilitate better administration, the College employs its own email communication from both srcc.du.ac.in as well as srcc.edu. Offices also use LAN based systems for faster communications. Records are kept in both physical as well as digital formats (spreadsheets, PDFs, etc.) for the easy retrieval and storage.</p>
<p>Finance and Accounts</p>	<p>To ensure availability of data and long-term storage, the accounts department is ensuring digitisation of its records. The College uses Tally software for management of its accounts. The audit report and annual financial statements of the College are duly uploaded to the College website. Further, e-compliance to regulatory authorities is done on a timely basis as and when required.</p>
<p>Student Admission and Support</p>	<p>The admission process in the College is governed by the extant rules, regulations and guidelines of the University of Delhi. To augment the online admission process of the University, the College took various initiatives to improve the timeliness and spread of information dissemination. A separate webpage titled Admissions 2019-20 was created on the institutional website containing guidelines, bulletins and all relevant information for the applicants such as the College prospectus along with</p>

detailed instructions on the admission process. Further, frequent updates were made to both the announcement section and the admissions webpage to ensure complete and timely availability of information to potential applicants. A separate email account along with online query redressal mechanism was created to help applicants. The contact details of the Nodal Officers for admission process and the Admission Grievance Committee were also displayed on the website.

**Examination**

While the examination schedule is administered by the University of Delhi, the College takes proactive measures to ensure relevant and timely information dissemination amongst students. Notifications prior to examination such as submission of examination form are timely displayed on College website and notice boards. Information pertaining to collection of admit cards and other examination related formalities are also communicated to students through electronic channels. Further, a list of examination based instructions are also emailed to students prior to examinations. Similarly, examination duties are intimated electronically to faculty members. Further, internal assessment records viz. attendance record, home examination and tutorial assessments are displayed on the College website. The time frame and procedure for requisitioning changes in internal assessment, if any, is also detailed electronically. Subsequent revisions in internal assessment records are communicated through the institutional website.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	H.N. Tiwari	Research Methodology of time series and panel data analysis	Rukmini Devi Institute of Advance Studies	4000
2019	Naveen Mittal	Strategizing	Vivekananda	2500

		for Global Connect	Institute of Professional Studies	
2019	Astha Dewan	Principle of Marketing	Kamla Nehru College DU	400
2019	Astha Dewan	Role of women entrepreneurs in socio economics development of India.	Bharti College DU	200
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One Day Training Session for Faculty Members on teaching-learning through MS-Teams platforms	Nil	27/07/2020	27/07/2020	130	11
2019	ARPIT Refresher Course in Commerce	Nil	01/09/2019	15/01/2020	6597	Nil
2019	ARPIT Refresher Course in Economics	Nil	01/09/2019	15/01/2020	5108	Nil
2019	National Workshop on "Business Management Simulation "	Nil	04/11/2019	04/11/2019	35	Nil
2020	One Week Faculty Development Programme on "Mind-sets, Knowledge-sets	Nil	27/05/2020	03/06/2020	1034	68

	and Skill-sets for 21st Century Youth: Innovations and Adaptations"					
2020	Nil	Training Session for Non-Teaching Staff on teaching-learning through MS-Teams platforms	18/05/2020	18/05/2020	Nil	11
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Faculty Development Programme on "Mind-sets, Knowledge-sets and Skill-sets for 21st Century Youth: Innovations and Adaptations	51	27/05/2020	03/06/2020	7
National Workshop on "Business Management Simulations	35	04/11/2019	05/11/2019	2
ARPIT Refresher Course in Economics	1	01/09/2019	15/01/2020	112
ARPIT Refresher Course in Commerce	11	01/09/2019	15/01/2020	112
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
Nil	16	Nil	2

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
7	8	11

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As a public funded institution, financial audits of the College are done in accordance with the extant guidelines. The auditing of the annual financial statements is done by an internal auditor duly approved by the Governing Body, Shri Ram College of Commerce and a statutory auditor who is jointly approved by the Governing Body, Shri Ram College of Commerce and the University of Delhi.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Various	3470000	Many
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

3470000
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a Parent-Teacher Association. However, the IQAC actively seeks feedback from the parents of the students studying in the College. The feedback is then analysed to improve the functioning of the College. Further, there is active interaction with parents during the admission and orientation phase.

#### 6.5.3 – Development programmes for support staff (at least three)

The College proactively promotes the growth and development of its support staff. A few schemes established in the College for the development of support staff are: 1. Centre for Academic Excellence: Under this scheme, members of support staff are encouraged and given financial incentives for attending and presenting research papers in national and international workshops, seminars, conferences and symposiums. 2. Centre for Professional Development: The College has a dedicated centre named Centre for Professional Development that undertakes regular programmes to enhance the job skills, efficiency and productivity of the support staff. 3. Institutional Support for further academic education and training: The College actively encourages its support staff to pursue higher education in the form of leave and academic support. Further, from time to time, the College also sends its support staff for



external training. 4. Psychological Counselling and Career Counselling:

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative (s) (mention at least three) A. Solid Waste Management initiative segregates wastes at source and that the is converts biodegradable waste into organic fertilisers. A Solid Waste Management Park has also been constructed. B. An aesthetically implemented 425 kWp Solar Power Project initiative, generates about 45 of the College’s net energy requirements and has reduced College’s carbon foot print by 533.4 tonnes. C. Training and Consultancy Initiatives include (1) Training programme for newly recruited probationary officers of Indian Corporate Law Service under an MoU with Indian Corporate Law Service Academy (ICLS) at the Indian Institute of Corporate Affairs, Ministry of Corporate Affairs. Three such training programmes have been carried out in annual mode. On account of extraordinary feedback two new Modules titled ‘Economics of Public Policy’ and ‘Corporate Finance and Valuation’ have been added to original four namely, (i) Book Keeping and Accounting, (ii) Advanced Accounting (iii) Financial Derivatives and (iv) Auditing. (2) Second, training programme is conducted for Grade B and Grade C officers of Reserve Bank of India under an MoU with the Reserve Bank of India (RBI) Academy. It provided training in fundamentals of Microeconomics in November 2020 – it got postponed from April 2020 due to pandemic. (3)The College was awarded two National Resource Centres (NRCs), one in Commerce and second in Economics, by the Ministry of Education, Government of India under the Pandit Madan Mohan Malviya National Mission on Teachers and Training (PMMMNMTT) in the year 2019-20. The NRC Commerce introduced the ‘Refresher Course in Commerce’ and the NRC Economics introduced the ‘Refresher Course in Economics’ under the Annual Refresher Programme in Teaching (ARPIT) scheme. These are meant for faculty members in Higher Education Institutions across India and research scholars. For NRC-Commerce, there have been a total of 10419 registrations since inception (6833 in the first run and 3586 in the re- run). For NRC-Economics, there have been a total of 7978 registrations since inception (5844 in the first run and 2134 in the re-run).3. Alumni Connect Initiatives: To foster a greater sense of community belongingness and to deepen institutional ties with the alumni, the SRCC Alumni Connect Portal was launched in July 2020. Through this portal, the College and the alumni will be able to engage in a mutually beneficial and meaningful long term communication. This portal also is envisaged as a forum for connecting generations of SRCC alumni with each other. The SRCC Alumni Portal personifies the belief of the College to integrate its alumni in the qualitative framework of the institution. The portal will serve as an important channel to further the Alumni-Academia interface of Shri Ram College of Commerce. Since its launch, over 2500 alumni members have registered for the portal.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Disti nguished Lecture Series on	31/08/2019	31/08/2019	31/08/2019	75

	Technical Analysis				
2019	IQAC Distinguished Lecture Series on Stress Management	Nil	18/09/2019	18/09/2019	20
2019	IQAC Distinguished Lecture Series on Data Analysis and Artificial Intelligence	Nil	24/09/2019	24/09/2019	55
2019	IQAC Distinguished Lecture Series on Assurance and Audit	Nil	25/09/2019	25/09/2019	55
2019	Formation of SQAC	Nil	05/09/2019	05/09/2019	30
2020	IQAC Distinguished Lecture Series on Job Shadowing and Resume Building	Nil	12/01/2020	12/01/2020	55
2020	IQAC Distinguished Lecture Series on Launching Startup: The Success Mantra	Nil	15/01/2020	15/01/2020	80
2020	IQAC Distinguished Lecture Series on Mergers, Acquisitions and Valuations	Nil	24/01/2020	24/01/2020	55
2020	IQAC Distinguished Lecture Series on Cognitive Biases in Decision	Nil	10/01/2020	10/01/2020	55



	and disadvantages	contribute to local community					
2019	Nil	23	Nil	Nil	1. Awareness Programme on PCOS 2. Blood Donation Camp 3. Book Donation Drive 4. Cloth Donation Drive 5. Flood Donation Drive 6. Health Check-Up Camp 7. Investor Awareness Workshop 8. Project Aarogya 9. Project Amal 10. Project Ankush 11. Project Arpa	various	1600

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Code for Professional Ethics	Nil	Since the Code for Professional Ethics is a University Publication, the College follows and introduces any change made by the University in the Code proactively. A copy of the Code is also kept with the Administrative Office for reference. The Code of Conduct is also uploaded on the College website for convenient access of faculty members and other stakeholders.

SRCC Handbook 2019-20	05/08/2019	At the beginning of each academic year, the SRCC handbook is distributed to the members of teaching and non-teaching staff and students. Prior to its publication, the handbook is thoroughly reviewed and periodic changes are regularly done to enhance the relevance of the handbook to its intended stakeholders.
GBO Handbook 2020	20/07/2019	The PGDGBO programme of the College publishes its own GBO handbook which is distributed to the members of teaching and non-teaching staff and students of the programme. The handbook details the curricular aspects, the code of conduct and statutory guidelines.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Book Donation Drive	13/02/2020	13/02/2020	70
Cloth Donation Drive	Nil	Nil	100
Fit India Movement	29/08/2019	29/08/2019	102
Awareness Programme on PCOS	13/06/2020	13/06/2020	100
Webinar on "Youth Leadership for Clean Air"	29/06/2020	29/06/2020	500
Workshop on "Gender Equality and Good touch and Bad Touch"	15/09/2019	15/09/2019	250
Blood Donation Drive	14/09/2019	14/09/2019	100
Flood Donation Drive	24/07/2020	24/07/2020	200
Interactive Session on "Mera Bharat Swarnim Bharat"	20/09/2019	20/09/2019	70

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A)Water Management and Conservation: 1. Setting up of Rain Water Harvesting Units which has a capacity to conserve more than fifteen million litres of water every year. 2. Employment of a unique water recycling system to recharge groundwater from residual water condensate from central air conditioner. 3. Employment of sprinklers based watering system to reuse the waste RO water to washrooms. B)Solid Waste Management: 4. Installation of color coded dustbins for segregation of waste. 5..Proper waste segregation and disposal. 6.Setting up of a sanitation park to compost dry and wet waste in-house. 7.Promotion of use of public transport and carpooling by students. 8. Setting up Green Ride Public Services in tie up with private partners to reduce air pollution. 9.Recycling of Paper Waste in the Campus. (C)Energy Management and Conservation : 10.About 45 of the College's electricity consumption is generated. through its in-house solar power project saving about 533.4 tonnes of CO2. 11. Transition from normal bulbs to power conserving LED lighting. 12. Use of energy efficient and rated electrical equipment to conserve energy.13. Minimization of Energy consumption through systematic monitoring.14. Proactive monitoring of lights and fans left switched on. 15. The College has a dedicated Centre for Green Initiatives established with the objective of sensitizing people about environmental protection. The Centre has been instrumental in taking steps and initiatives towards the conservation of environment and channelizing concerns for the environmental issues pertinent to the society: A. Periodic publications by the Centre in pursuit of its objectives. First, a periodical newsletter of the Centre to keep the stakeholders abreast of the latest developments in the Environmental Sciences and the efforts of the College towards environmental care and welfare. Second, an annual magazine titled "Avni" launched to channelize the creative potential of the students and making them more engaged in the environmental aspect of education. Both these publications have been launched in electronic format on the website to ensure wide accessibility and distribution to the general public. B. Further, the Centre also spreads awareness through its Facebook Page where periodical campaigns and environment based information stories are posted to engage the constituents of the College as well as the General Public. C. The Centre organized webinars on topics such as "Air-pollution" to provide knowledge and awareness to the students on environmental issues. D.The Centre also organizes a unique annual green festival "Tatva", which features multiple events such as speaker sessions and workshops to engage the college community and general public towards the cause of the environment.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice-I: Reorienting Teaching-Learning and Administrative Processes during COVID-19 Lockdown Objective: Meeting the challenges posed During Pandemic Times. Context: The pandemic, necessitated college to rediscover its identity, practices and operations while maintaining its ethos, values, and mission vision. Practice: In order to ensure continuity of operations at the College and well-being of its stakeholders, several new initiatives, across following dimensions taken: 1.Academic well-being during pandemic, 2. Psychological and emotional well-being, 3. Principal opened communication with the University on Open Book Examination and Internal Assessment and 4.Governance Strategies. Evidence of Success: a) Effective Second-Best Pedagogy and Timely Course Completion: Online classes, assignments and tests, examination and placements, as also student's activities continued both intensively and smoothly. b) Principal's Proactive Communication with University: Many proposals were in fact implemented. c) Counselling Services well-utilized: The effort played instrumental role in handling even the red-flag cases. d) Effective Governance Strategies: Payment of salaries, liaison

with regulatory and rating bodies, maintenance, security and cleanliness of the campus continued unhindered. Bottlenecks, if they arose, were addressed on a case-to-case basis. Problems Encountered and Resources Required: The lockdown being an unprecedented situation catapulted the prevalent processes into a state of shock for some time. Students were caught unawares. Outstation students while hoping to return back after 'Holi' vacation had left their books and study material in Delhi. Teachers and students had to adapt to a new mode of interaction. There was anxiety and angst as both had to perforce experiment with new tools, methods, techniques and platforms. The problem though appeared to be of gargantuan proportions initially however, proved only ephemeral. The College demonstrated phoenix like resilience and adapted to the new situation with great aplomb, ensuring continuity of operations, and well-being of teachers, students and staff by re-orienting methods, processes and strategies primarily across following domains: 1. Management of Teaching-Learning. 2. Open Book Examination (OBE) and Internal Assessment (IA). 3. Psychological and emotional well-being, and 4. Administrative Strategies. Let us explain. 1. Management of Teaching-Learning Systems: In the Staff Council, including Subject-wise Meetings, it was decided that multi-modal channels to deliver the curriculum will be adopted (E-Resources, E-Classes, online classes through Google or Zoom platforms). Consequently, students were informed of the modalities for accessing E-Resources through the Institutional website. North-East students facing difficulty in accessing reading-material were provided the same. Additionally, Google Surveys were conducted (separately for Faculty and Students) enquiring participation, perception, effectiveness, and satisfaction due to paradigm shift in teaching-learning modalities. The same were analysed and appropriate strategies re-formulated, where required. Further, Students Society activities, continued on Virtual Platforms, giving an opportunity to invite speakers from across the globe. For facilitating students write their OBE hassle-free, 8 teams comprising two faculty members each (akin to invigilators in physical mode) were created 6 teams for B.Com (Hons.) and 2 for B.A. Eco (Hons.). The Faculty-Student contact information remained two-way. A WhatsApp group of the faculty teams along with the Nodal Officer (OBE) was also created to ensure dissemination of information and timely redressal of queries. 2. Principal's pro-active approach towards OBE and IA: Understanding and appreciating the concerns of students and faculty, the Principal proactively remained in touch with Dean Examination, and recommended strategies. For instance, in mail dated April 16, 2020, it was proposed if the erstwhile criteria adopted for IA could be changed, and amongst others if flexibility could be provided to have only One Component of IA as the most preferred option. Pleased to inform that the University did change the criteria. Similarly, in mail dated May 22, 2020, regarding OBE, the Principal proposed to Dean Examination Dummy Online Examinations Webinars on OBE Distribution of Sample Questions and Option of Retaining Marks/Grade. Pleased to inform that the first three recommendations were adopted, enabling students to adapt positively. 3. Psychological and Emotional Well-being: The College has proactively taken steps prior and during the current COVID-19 towards commitment of emotional and psychological well-being of its stakeholders services of which are available and sought 24/7. To address anxiety and stress, following coordinated strategy has been implemented: i. Webinars on Emotional Wellness. ii. Weekly mailers to students regarding Emotional Wellness. iii. Regular communication re-iterating 24/7 availability of counselling services. iv. Two senior faculty members appointed as nodal officers for counselling and addressing queries. 4. Administrative Strategies: Necessary adaptations were made to carry out regular and routine college administrative work, despite disruptive times. Routine Office Tasks, as also, Cleanliness, Security and Safety of Premises continued practically unhindered. Covid-19 Signages were put-up, and standard protocols effectively adopted. Official Passes for Commuting during Lockdown were taken timely for attending-to most important work. Hostel



Facilities remained closed. To ensure Principal-Student Instant Connectivity, WhatsApp Groups were created wherein the Members were the Principal and various Year-wise and Subject-wise Class Representatives. Correspondingly, six such Groups existed. Consequently, no crisis arose on the administrative front though construction of Auditorium and other infrastructure projects did get impacted. Additionally, the Annual Day, to be celebrated in Physical Mode in April 2020, was postponed. Best Practice-II Installation of Solar Power Generation Panels with a capacity of 425.5 KW in association with Tata Power Renewable Ltd. Objective: The objective is to make a contribution towards developing cultural ethos in which the ideal of creating a physical environment with low carbon footprint is implemented by the College through generation of clean and renewable energy for environmental protection. Context: Society expects that educational institutions which are torch bearers of knowledge and wisdom, should present examples of adopting environmental protection practices by way of taking concrete steps for the reduction of carbon footprint. In pursuit of its commitment to environmental protection, the College has launched a program to adopt renewable energy sources to meet its electricity requirements. Practice: The College Installed a solar energy generation plant with 1310 solar panels-- one of largest in the University of Delhi, in the College. The electricity generated by the solar panels is being utilised to meet electricity needs. Evidence of Success: The Solar Power project, constructed without compromising the aesthetic of the campus, possesses a capacity of 425kw generating 1500 units of electricity per day which constitutes about 45 of the College's net energy requirements. This initiative not only reduces the dependence of the College on grid-based electricity systems but also ensures that the College is able to reduce its carbon footprint. The college has generated and exported over 5, 85,000 units since the commencement of the plant, resulting in cost saving of Rs. 47,67,750/ (Forty Seven Lakhs Sixty Seven Thousand Seven Hundred and Fifty only) and reduction in Carbon Dioxide emission of over 450 tonnes. Problems Encountered and Resources Required: As a proactive institution concerned towards environment protection and making college premises an eco-friendly zone, Centre for Green Initiatives, SRCC launched a one of its kind initiative "SOLAR POWER PROJECT" for generating electricity using solar panels in the college. The initiative is under a 25 years agreement with Tata Power Renewable Ltd. (TPREL) totally funded by Tata Power Delhi Distribution Ltd. (TPDDL) for generating electricity in the College premises for in house purposes as well as selling out. The panelling commenced in October 2019, which is expected to get full capacity installation done by 2020. Owing to lockdown and pandemic the progress has slowed down but savings on use of conventional energy usage is continuing unbridled. Project Overview: Under this drive around 1310 panels were to be installed over rooftops of the college building, sports complex, girl's hostel building and boy's hostel building. The total generation capacity of the plant is 425kw which generates around 1500 units total per day in favourable weather conditions meeting around 45 percent of college energy requirements. Implementation: The planning, coordination and execution of the project required close coordination both within the College and between the College and agencies responsible for implementation of the project. A faculty member representative from the Centre for Green Initiatives, SRCC was appointed as the Project Liaison Officer for the solar project. Non-Teaching Members of the Centre for Green Initiatives, SRCC from the Administrative and Accounts Office facilitated the required administrative and finance formalities required for the completion of the project. Extensive coordination and communication were undertaken by faculty members with agencies such as Tata Power Ltd. Project Progress: The project commenced on trial run in March 2020 and since its launch the initiative has enabled Shri Ram College of Commerce to meet its 100 electricity requirements from in-house sources in an eco-friendly way. The college has generated and exported over 5, 85,000 units since the commencement

of the plant, resulting in cost saving of Rs. 47,67,750/ ( Forty Seven Lakhs Sixty Seven Thousand Seven Hundred and Fifty only) and reduction in Carbon Dioxide emission of over 450 tonnes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srcc.edu/igac/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As a pre-eminent institution with over nine decades of an ever evolving existence, the College has specialised and excelled extensively in the knowledge, application, value, principle, ethical, and society oriented delivery of the discipline of commerce, economics and management to pursue its vision "SRCC-A College of Global Choice". The vision requires the institution to constantly challenge its academic frontiers and create new benchmarks for progressively higher standards of quality and inculcate the value of learning from other institutions globally. In this respect, Shri Ram College of Commerce has undertaken the following initiatives in the path distinctive to the achievement of its vision, priority and thrust: (A) Consultancy Training and Collaborations: During the Academic Year 2019-20, the College very proactively engaged in Research based Consultancy Projects, Professional Training Programmes and collaborations. The College undertook a consultancy research project granted worth ₹ 22 Lakhs by the Competition Commission of India and provided training to officers of ICLS Academy and RBI Academy. Similarly, the College collaborated with over fifty universities for various speakers' sessions and guest lectures. The College also collaborated with international universities for organisation of an international conference. Similarly, various student societies collaborated with different NGOs, corporate and other organisations for organisation of their events and projects. (B) Establishment of National Resource Centres: The College was awarded two National Resource Centres (NRCs), one in Commerce and second in Economics, by the Ministry of Education, Government of India under the Pandit Madan Mohan Malviya National Mission on Teachers and Training (PMMNMTT) in the year 2019-20. The NRC Commerce introduced the 'Refresher Course in Commerce' and the NRC Economics introduced the 'Refresher Course in Economics' under the Annual Refresher Programme in Teaching (ARPIT) scheme. Both NRCs have also re-run their respective online refresher courses for the Academic Year 2020-21. For NRC-Commerce, there have been a total of 10419 registrations since inception (6833 in the first run and 3586 in the re-run). For NRC-Economics, there have been a total of 7978 registrations since inception (5844 in the first run and 2134 in the re-run). The programs had participation from eight countries such as India, Ghana, United States, United Arab Emirates, Australia, Bangladesh, Mexico, and Uganda. In India participants were mostly from States other than Delhi with maximum participation in 2019 coming from Tamil Nadu (13), followed by Maharashtra (11), Bihar (10) and Karnataka (9). In 2020, the major participant profile comprised Tamil Nadu (18), Karnataka (15) and Maharashtra (11). About 55 of the participants had a Master's Degree, majorly in Commerce, 31 had a Doctoral Degree and the remaining participants either had a Bachelor's Degree or were pursuing one. For the online Refresher Course in Economics, substantial State-wise participation has been received from Maharashtra (11.2), followed by Delhi (8.5) and Uttar Pradesh (8.4). Faculty members constitute the largest segment of participants (63) followed by students (18) and employed professionals (11). The highest qualification of participants was Ph.D. (35), followed by Masters' Degrees (48).

Provide the weblink of the institution

<https://srcc.edu/>

## 8.Future Plans of Actions for Next Academic Year

Curricular Aspects: ? Increase in both the number as well as diversity of the Value-Added and skill-enhancement courses for both undergraduate and postgraduate students. ? Integration of skill based multidisciplinary short term courses focussed on concurrent developments in the fields of Commerce, Economics and Management. ? Upgradation of the PGDGB0 programme to a full-fledged Postgraduate Degree (MBA in Global Business Operations) course. Teaching-Learning and Evaluation: ? Developing and promoting innovation in teaching-learning methodologies, especially ICT based, as well as, online teaching-learning pedagogy adapted to the new normal. ? Enhancing the application orientation of the curriculum by incorporating more field work, guest lectures, projects and training based summer/winter schools. Research, Innovations and Extension: ? Organising international and national seminars/conferences on various relevant themes. ? Organising workshops/symposia for faculty, non-teaching staff and students on a periodic basis. ? Increasing industry-academia interface through consultancy, projects and lecture series. ? Promotion of research opportunities for students faculty members. ? Broadening the research incentives offered to faculty members for research and publications. ? Encouraging faculty members towards research and actively seeking multi-disciplinary collaborations in research. Infrastructure and Learning Resources: ?Enhancing the teaching-learning infrastructure, especially the ICT infrastructure of the College. ? Strengthening library resources and ensuring convenient online access to library facilities. ? Expanding the College infrastructure by getting necessary approvals for expansion in Ground Coverage (GC) and Floor Area Ratio (FAR) of the College. ? Renovation of College Auditorium. ? Further deepening of the environmental profile based infrastructure of the College, including renovation/replacement of water distribution networks in the College. Student Support and Progression: ? Enhancing the role, accuracy and timelines of information for student support. ? Strengthening digital student-connect mechanisms. ? Developing greater alumni connect mechanisms and fostering greater alumni relations in the College. Governance, Leadership and Management: ? Facilitating and Development of more streamlined MIS based systems in the College and greater integration of ICT based systems. Institutional Values and Best Practices: ? Incorporating greater value-driven and goal-oriented education pedagogy focussed on digital inclusion and integration of cross-cutting issues. ? Developing Faculty orientation towards undertaking socially fruitful research by encouraging them to undertake and participate in consultancy projects and by conducting training programmes for Government agencies and corporate bodies and sharing their knowledge as resource persons in FDPs. ? Empowering College faculty, as well as, academic community at large with appropriate and latest research tools by conducting Faculty Development Programmes. ? Promotion of inclusiveness and deepening of environmental practices in the College, such as greater adoption of Solar Energy, Solid Waste Management and Water Management. ? Broadening the horizons and scope of Institutional Social Responsibility, especially community engagement and environmental social responsibility.